

| <b>ISLE OF ANGLESEY COUNTY COUNCIL</b> |  |
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| <b>Report to:</b>                      | <b>Executive Committee</b>   |
| <b>Date:</b>                           | <b>18 July 2018</b>  |
| <b>Subject:</b>                        | Schools Modernisation Programme–Report on the Statutory Consultation in the Seiriol area:          |
| <b>Portfolio Holder(s):</b>            | Councillor R Meirion Jones (Portfolio Member for Education Services, Libraries, Youth and Culture) |
| <b>Head of Service:</b>                | Arwyn Williams( Head of Learning)  |
| <b>Report Author:</b>                  | Annwen Morgan (Assistant Chief Executive)  |
| <b>Local Members:</b>                  | Councillor Carwyn Jones<br>Councillor Lewis Davies<br>Councillor Alun Roberts                      |

| <b>A –Recommendation/s and reason/s</b>   |
|---|
| <p>The evidence presented( Appendix 1) leads to the following conclusions.</p> <p><b>1. That Ysgol Llandegfan needs</b>, due to the number of pupils, current performance, cost per head and maintenance backlog, needs <b>to be a central part of any new organisation</b>.</p> <p><b>2. The size of the schools, maintenance backlog, cost per head and % surplus places means that it is not possible to justify keeping Ysgol Beaumaris and Ysgol Llangoed open.</b></p> <p>A decision to amalgamate Beaumaris and Llangoed schools would:-</p> <ul style="list-style-type: none"> <li>• bring together two schools where current performance is similar and creates the conditions to raise standards;</li> <li>• reduce surplus places [20% in Llangoed and 72% in Beaumaris] and make a contribution towards reducing the variation in cost per head;</li> <li>• offer an opportunity to address the maintenance backlog in both schools and provide one twenty-first century standard building for the children and teachers;</li> <li>• make more efficient use of the Council's resources;</li> <li>• reduce carbon emissions.</li> </ul> <p>(It should be noted that refurbishment involves bringing the building up to the twenty-first century school standard.)</p> <p>In view of the above and all the comments received, the following options are presented for the Executive to consider and decide upon:</p> <p><b>Option 1</b><br/><b>Refurbish and extend Ysgol Llandegfan, close Ysgol Beaumaris and the refurbish Ysgol Llangoed.</b></p> <p><u>or</u><br/><b>Option 2</b></p> |

**Refurbish and extend Ysgol Llandegfan, close Ysgol Llangoed and refurbish Ysgol Beaumaris.**

**B – What other options did you consider and why did you reject them and/or opt for this option?**

A non-statutory consultation was carried out on the options for modernising the primary education provision in the Seiriol area for the period between June and July 2017. Following the approval of the Executive in October, 2017, a statutory consultation process took place from 20 November 2017 to 6 February 2018. The report on the outcome of the statutory consultation was considered by the Corporate Scrutiny Committee at its meeting held on 12 March 2018.

In the Executive Committee on the 26 March 2018 the Portfolio Holder stated that one of the things that the Authority was criticised in its decision-making process, especially in relation to education, is that it does not listen to the views of stakeholders, and that matters are decided in advance which means that consultation is only a tick box exercise.

The Portfolio Holder emphasised that the Authority was listening and in this case he noted the strong comments made at the Corporate Scrutiny Committee meeting on 12 March 2018 in relation to the proposals submitted - specifically in relation to the closure of Beaumaris School - as well as the comments made during the consultation process, especially by the Beaumaris community.

Given the views expressed, the Portfolio Holder stated that he therefore proposed that a new statutory consultation process for the Seiriol area should be undertaken; the consultation report will reflect the views of Estyn and other stakeholders and will be based on proposals to close either Ysgol Beaumaris or Ysgol Llangoed for the reason that the Authority has to move the program to modernize schools on the Island forward.

The Executive on 26 March 2018 supported the motion.

**C – Why is this a decision for the Executive?**

The Executive is responsible for school organisation matters and completing the work in Llangefni is identified as a priority in the Council's plan as adopted by Full Council in September 2017.

**CH – Is this decision consistent with policy approved by the full Council?**

Yes – see above point .

**D – Is this decision within the budget approved by the Council?**

Yes-It is one of the plans in the Strategic Outline programme that was approved by the Executive Committee on 13 January 2014.

| <b>DD – Who did you consult?</b> |  | <b>What did they say?</b>   |
|----------------------------------|--|---|
| <b>1</b>                         | <b>Chief Executive / Senior Leadership Team (SLT)</b><br>(mandatory) | The SLT'S comments have been incorporated into the report.  |
| <b>2</b>                         | <b>Finance / Section 151</b><br>(mandatory)                          | Calculations by Finance Officers have been incorporated into the report.  |
| <b>3</b>                         | <b>Legal / Monitoring Officer</b><br>(mandatory)                     |   |
| <b>4</b>                         | <b>Human Resources (HR)</b>  | Any Human Resources( HR) issues that may arise from the recommendations should be dealt with in accordance with the recognised consultation and other HR processes.   |
| <b>5</b>                         | <b>Property</b>  |   |
| <b>6</b>                         | <b>Information Communication Technology (ICT)</b>                    |   |
| <b>7</b>                         | <b>Procurement</b>   |   |
| <b>8</b>                         | <b>Scrutiny</b>  | A meeting of the Corporate Scrutiny Committee will be held on July 13, 2018 to consider the School Modernisation Programme in the Seiriol area.<br>A verbal report at the Executive will summarise the recommendations of the Scrutiny Committee. |
| <b>9</b>                         | <b>Local Members</b>   | Members comments have been incorporated in the report.  |
| <b>10</b>                        | <b>Any external bodies / other/s</b>                                 | Comments from other stakeholders have been incorporated in the report as well as an assessment of alternative options.  |

| <b>E – Risks and any mitigation (if relevant)</b> |                           |   |
|---|---------------------------|---|
| <b>1</b>  | <b>Economic</b>           | Not relevant  |
| <b>2</b>  | <b>Anti-poverty</b>       | Not relevant  |
| <b>3</b>  | <b>Crime and Disorder</b> | Not relevant  |
| <b>4</b>  | <b>Environmental</b>      | Not relevant  |
| <b>5</b>  | <b>Equalities</b>         | An impact assessment was completed as part of the statutory consultation process( Appendix 2) |
| <b>6</b>  | <b>Outcome Agreements</b> | Not relevant  |
| <b>7</b>  | <b>Other</b>              | Not relevant  |

| <b>F - Appendices:</b> |
|------------------------|
|                        |

Appendix 1 –Statutory Consultation Report – Seiriol Area  
Appendix 2- Impact Assessment- Seiriol Area

**FF - Background papers (please contact the author of the Report for any further information):**

Council Plan 2017-2022  
[www.anglesey.gov.uk](http://www.anglesey.gov.uk)



**SWYDDOGOL – OFFICIAL**

**ADRODDIAD AR YR YMGYNGHORI STATUDOL – ARDAL  
SEIRIOL**

**STATUTORY CONSULTATION REPORT – SEIRIOL AREA**

**22 Mai – 2 Gorffennaf 2018 / 22 May – 2 July 2018**



**CYNGOR SIR YNYS MÔN / ISLE OF ANGLESEY COUNTY COUNCIL  
ADRAN DYSGU GYDOL OES / LIFELONG LEARNING DEPARTMENT**

[www.ynysmon.gov.uk](http://www.ynysmon.gov.uk) / [www.anglesey.gov.uk](http://www.anglesey.gov.uk)

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## 1. INTRODUCTION AND BACKGROUND

The Isle of Anglesey County Council is committed to providing the best possible education for all children and young people on the island.

As part of this commitment, the Council acknowledges that modernising education and ensuring that our school buildings create a pleasant learning environment that motivates children and young people to become effective learners and develop life skills, is a high priority.

In this context, the Council wants to modernise schools in order to:

- improve educational outcomes for children and young people breaking the link between deprivation and low educational attainment,
- further improve the standards of leadership and the quality of the teaching and learning,
- ensure sector-leading schools and standards in every community.

To achieve this ambitious modernisation programme there will be a need to merge schools, create a combination of federated schools, extensive catchment reorganisation by remodelling school buildings that are there already or building new area schools and close schools that are not suitable for the purpose.

## 2. CHANGE DRIVERS FOR MODERNISATION THAT WILL INFLUENCE ANY DECISION REGARDING THE BEST PROVISION FOR THE AREA

Some of the modernisation drivers that will influence the decision regarding the best provision for the area are noted below.

### *Raising educational standards*

The Council is committed to continuing to raise standards if it is to reach its objective of being one of the 5 best Local Authorities in Wales. According to current research work, it is suggested that it is difficult to link standards with school size. However, recent reports suggest that larger primary schools [over 150 pupils or more] have leadership teams with more capacity to ensure improvements; teachers with a wider range of specialisms in specific areas that in turn influence other teachers' practices and thus influence the standards of pupils' work. In smaller schools [around 50 or less] mixed age classes include up to four age groups, and sometimes span key stages. This places a considerable challenge for teachers if they are to ensure that every pupil is extended to the extent of his/her ability. The school modernisation strategy aims to abolish examples of classes with more than 2 age groups.

### *Reduce the variation in pupil cost*

The cost per pupil varies considerably, from £2,795 to £10,828 across the county's primary schools. The County's expenditure on primary schools in 2017-18 [£3,962 per pupil on average] is the third highest in Wales. The modernisation programme will need to normalise the cost per pupil across the authority and reconcile it with the Welsh average.

### *Ensure that school buildings create the best possible learning environment*

Improving the quality of school buildings and ensuring the best possible learning environment [that reflects those in our latest school building- Ysgol y Graig, Ysgol Cybi and Ysgol Rhyd y Llan] for our pupils is vitally important to meet teaching and learning needs in the twenty-first century. This kind of environment includes –

- teaching and learning facilities of the best quality,
- first grade ICT facilities,
- suitable play areas,
- appropriate staffing and administration areas,
- along with safety for the school buildings and the school site.

Estyn notes that “improving the quality of the buildings has a very beneficial effect on the quality of the teaching and staff morale that, in turn, have a positive effect on pupils’ performance.” Every pupil will have access to suitable facilities so that a full range of educational experiences can be provided.

It is not possible for the Council to maintain a large number of ageing school buildings that are costly to maintain. A new pattern of schools that address the shortcomings in the present buildings including considerable health and safety matters connected to the building or the site will have to be established. A system of schools where maintenance arrangements are sustainable needs to be developed.

*Create the conditions so that Headteachers succeed – increase the leadership capacity*

Effective schools are well led. Successful schools have strong leadership on every level, including the Governors. The challenges involved with leading and managing a school have increased considerably in recent years and the expectations continue to increase. A Headteacher needs adequate non-contact time, with the support of a deputy headteacher or senior management team, to ensure that the teaching and learning are of the highest quality, to evaluate and raise standards, to develop thorough self-evaluation procedures and to ensure the staff’s continuous professional development. These are considerable expectations. There is a need to ensure that Headteachers have at least 50% non-contact time. This means that a school [or federation of schools] needs to have at least 100 pupils if the necessary time for the Headteacher to achieve the leadership role successfully is to be provided.

*Ensure an adequate supply of Headteachers for the future*

Over the next five years it is likely that 28% of our primary Headteachers will retire. Because many lead small schools, the Council will have to consider the most effective and sustainable leadership models for the future. The number of candidates for the posts of Headteacher have reduced and this is a cause of concern. The school modernisation programme needs to modernise schools to try and answer the problem by ensuring suitable opportunities to develop leadership in individual schools. Our schools need excellent leaders. The modernisation programme will also address succession planning and safeguard and develop the leadership talent in our schools.

Her Majesty’s Chief Inspector for Education and Skills in Wales noted the following in the 2016-17 annual report:

*In nearly all schools, the quality of leadership is the most significant factor in determining a school’s effectiveness. There are increasing challenges in recruiting headteachers, particularly in faith schools and small schools in rural areas. (Estyn Annual Report 2016-17)*

Below is a table that gives details on the number of applicants for primary school headteachers’ posts in Anglesey since 2015:



|                   | No of vacancies | No. of applicants | No of job re-advertisements for the post |
|-------------------|-----------------|-------------------|--|
| Schools below 100 | 11              | 13                | 1  |
| Schools over 100  | 6               | 15                | 0  |

It can be seen that there are less applicants for headteachers posts in primary schools of less than 100 on Anglesey.

#### *Community use of the school building*

Research suggests that schools with additional services such as breakfast clubs, after-school clubs, child care, summer and weekend activities achieve higher standards and better links with parents and the community. Schools are also expected to be a resource for the local community in order to promote community activities that include parents, members of the community and local groups. This kind of activity is important to develop the link between schools and the local community. Schools that are developed as part of the modernisation programme will act as an area school i.e. provide a range of services and activities that often take place outside the school day, to assist in meeting the needs of pupils, their families and the wider community.

#### *Reduce the number of surplus places*

In September 2017, the number of surplus places in primary schools in Anglesey was 12.3%. However, the Council needs to continue to reduce the number of surplus places in order to meet Welsh Government expectations and respond to one of Estyn's criticisms in the 2012 report. As a result, schools will need to be more than 85% full and that 90% of the places are full across the primary sector.

#### *Welsh-medium and bilingual provision*

Any arrangement developed as part of the modernisation programme will give due priority to strengthening and safeguarding Welsh / bilingualism.

### **3. THE CONSULTATION PROCESS**

The Council has consulted with parents, governors and staff in the three schools in the area, local councillors and with the Welsh Government and other stakeholders. The consultation period ran from 22 May until 2 July 2018.

Drop in sessions were arranged with school stakeholders over this period:

| School     | Date (in 2018)   | Meeting with     |
|------------|------------------|------------------|
| Llandegfan | Monday 4 June    | Drop in sessions |
| Beaumaris  | Tuesday 5 June   | Drop in sessions |
| Llangoed   | Wednesday 6 June | Drop in sessions |

When Welsh Government contributes to financing a new school, their investment needs to meet investment aims namely:

1. reduce surplus places
2. increase non-contact time for teachers
3. for the school to be of twenty-first century school standard
4. improve educational outcomes
5. reduce maintenance backlog
6. improve energy efficiency

#### 4. COMMENTS FROM THE CONSULTATION MEETINGS

The proposal that the Isle of Anglesey County Council is consulting upon is:

*Option 1*

Refurbish and extend Ysgol Llandegfan, close Ysgol Beaumaris and the refurbish Ysgol Llangoed.

*Option 2*

Refurbish and extend Ysgol Llandegfan, close Ysgol Llangoed and refurbish Ysgol Beaumaris.

Some comments and concerns from each one of the meetings are summarised below (these are not minutes of the meetings). There are further comments in sections 5, 6 and 7 of this report.

#### **Ysgol Llandegfan**

1. Officers were asked what would be the implications of federating?
2. Where would the extension go?
3. How will you estimate how many children come here?
4. How will an extension work with 'split levels'?
5. There is a need to improve the traffic and parking situation

#### **Ysgol Biwmares**

1. Some enquired about other configurations regarding schools in Seiriol e.g. a new school to replace the three current school, federating.
2. Some felt that "Welsh has improved in Beaumaris and that this development would endanger that and kill Welsh in the town".
3. Concern about staff posts and the feeling that more information was needed about this.
4. Many thought childcare was good at Beaumaris e.g. The Little Puffins, Ti a Fi but the same provisions were not available in Llangoed
5. Some were of the opinion that the effect of Wylfa Newydd would mean "senior officers want to live in Beaumaris / Llandegfan"
6. A desire by stakeholders and in particular the Governors to retain Ysgol Beaumaris and for the Authority to study and assess the alternatives presented by the stakeholders of Ysgol Beaumaris.
7. Some disagreed with their backlog maintenance figure which was high in their opinion.
8. Some stakeholders felt that the decision had already been made and the council had not responded to comments in the last consultation process.
9. Some felt that there was enough room around Ysgol Beaumaris but the location of Ysgol Llangoed was unsuitable for parking and there was no room to develop the school
10. Some stakeholders feel that the Council has turned its back on a number of things in Beaumaris – the center (Canolfan), library, Court and jail, library, day care
11. Some felt that the location for extra care housing was unsuitable at the top of a steep hill.
12. The figures in the consultation document were cited that the numbers for Beaumaris would be higher than Llangoed in the near future.
13. Some stated that Beaumaris's parents did not intend to take their children to Llangoed as they would be going out of their way.

**Ysgol Llangoed**

1. Some stakeholders did not want any of the schools to close but others liked the idea of the old and young being together.
2. Some were concerned about child safety when construction / refurbishing occurs and for their safety if they had to travel to school by bus.
3. Some praised the standards of Ysgol Llangoed and Welsh was a strength in Ysgol Llangoed said others. In addition, Ysgol Llangoed staff and the supportive atmosphere in the school were praised
4. Some disagreed the projections and refused to accept that pupil numbers in Llangoed would be less than Beaumaris in the future.
5. Some enquired about other configurations regarding schools in Seiriol e.g.
  - a. why not have a new school for Menai Bridge and Llandegfan and a new school for Beaumaris and Llangoed or a 'super school' for Seiriol and why was Lairds not developed?
  - b. Others supported some kind of unit in Beaumaris and did not want to see the two villages going head to head.
  - c. Some mentioned the benefit of a school for the Seiriol area - with the flexibility of sharing resources
6. Following on from that, some asked whether there would be mixed age classes in any new development while others were worried about which teachers will teach their children.
7. Some came to the conclusion that the financial analysis clearly shows that the Llandegfan and Beaumaris option is the most cost effective and the Council would have to justify choosing another option
8. Some felt that the Seiriol area has a 'poor deal' because there is less investment in the area compared to other areas.
9. Some said that houses were less expensive in Llangoed and therefore it was a better and more realistic option for young families
10. Some were worried that children from Llanddona may have to move again.
11. Some felt that something needed to be done about parking problems at Ysgol Llandegfan

**5. RESPONSES FROM YSGOL BEAUMARIS**

- 5.1 As well as a response from the Chairperson of the Beaumaris Primary School Response Committee, approximately 56 responses were received from the school's stakeholders.
- 5.2 A letter was received from Beaumaris Town Council. The Town Council was concerned that this statutory consultation did not offer an option to keep the three existing schools. Although the Town Council supported a solution that would keep the three schools, it was not keen to have "other facilities being built on the school site". In the Town Council's view, "Seiriol's area deserved a similar investment to what has been for schools in Holyhead and Newborough areas."
- 5.3 A letter outlining the ways in which the Response Committee had raised awareness of the consultations and the ways in which residents were encouraged to respond.

## **6. RESPONSES FROM YSGOL LLANDEGFAN**

- 6.1 A total of 4 responses were received from the school's stakeholders.
- 6.2 Here were some comments from the Chair of Governors: "The Llandegfan Governing body is supportive of the principle of modernisation and would be willing to discuss proposals and share ideas we have for Ysgol Llandegfan. The Governing body would welcome the modernisation programme proposed to bring Ysgol Llandegfan to the 21st century specification. The Governing body agrees with the potential for remodelling the school and scope for an extension. The Governing body would welcome increasing the capacity to 180-200 as this would enable an additional full time teacher and a dedicated class per school year.
- 6.3 A letter was received from the Headteacher of Ysgol Llandegfan who mentioned the numbers of pupils at the school has "continued to increase" until the school has reached its capacity. He said this showed the "trust our stakeholders have in us to provide high quality education and proof that any investment here would build on the good work that is happening here already". He felt that the school "played a prominent community role, by encouraging the pupils to participate and contributing to the growth of its society". The Governing Body would "welcome any investment to assist the renewal" in the school and the Governing Body "would be very happy to share our ideas on this if the decision contained in the document was implemented. We believe there is a golden opportunity here in Llandegfan to continue to develop the School for the benefit of all stakeholders involved in the area."
- 6.4 A letter was received from two elected members of the ward. They called for Ysgol Beaumaris and Ysgol Llangoed to remain open, as both have good provision, with very happy pupils, dedicated parents and staff. Based on a great deal of local opinion and through the consultations we have received so far, we remain firm in the belief that Beaumaris and Llangoed schools should remain open through the innovative and modern idea suggested below [Extra Care Housing and primary school on the same site] ".
- 6.5 The other respondent did not agree with federating Ysgol Llangoed with Ysgol Llandegfan. The stakeholder believed there was a need to "retain one headmaster for Llandegfan due to the number of children". He also said that "Ysgol Llandegfan" really needs modernising "so as to be fair to the number of children" who attend school. The person felt that "parking for parents in Llandegfan" needed to be reviewed.
- 6.6 The fourth stakeholder was in favour of "closing Ysgol Llangoed and building a new school in Beaumaris beside the Extra Care facility". He said that a great deal of research states that Extra Care and primary education benefited from close contact with each other and therefore should be developed on the same site.

## **7. RESPONSES FROM YSGOL LLANGOED**

- 7.1 Over 170 responses were received from the school's stakeholders and the vast majority disagreed with the possibility of closing the school and favoured option 1 (namely the refurbishment and extension of Ysgol Llandegfan School, the closure of Ysgol Beaumaris and the renovation of Ysgol Llangoed).

- 7.2 The response of Llangoed and Penmon Community Council was to keep the three schools open and that the consultation conflicts with the assembly's objective to protect schools because they are an important part of a community.
- 7.3 A response was received from the Governing Body of Ysgol Llangoed, expressing their strong opposition to the school closing and stating that option 1 is the most logical option. The main reasons they gave are:
- Surplus places and cost per pupil as compared to Ysgol Beaumaris
  - Ysgol Llangoed Building is in a better condition than the Ysgol Beaumaris building
  - Environment and energy efficiency – Ysgol Llangoed with the lowest energy costs from all three schools
  - Raise standards / improve outcomes
  - The provision of Welsh Education and bilingualism - Ysgol Llangoed with the highest percentage of pupils from Welsh first language homes
  - Children overweight – Ysgol Llangoed with a high percentage of children walking and cycling to school
  - The governing body disagrees with the projected number of pupils for each school until 2023

## **8. OTHER RESPONSES**

- 8.1 As well as meeting staff, governors and parents, the consultation document was sent to the following stakeholders for comments:
- Gwynedd Council
  - Community Councils
  - Welsh Government Officers
  - Regional and Local Assembly Members
  - Estyn
  - Teaching and Support staff Trade Unions
  - Regional Education Consortium -GwE
  - Regional Transport Consortium - Taith
  - North Wales Police and Crime Commissioner
  - Communities First Partnership
  - Mudiad Meithrin
  - The Authority's Youth Service
  - Ysgol David Hughes.
- 8.2 In a summary Estyn's response to this consultation, said: "The proposer has presented a comprehensive range of arguments over and against the proposals that are being considered." They went on to say: " It is likely that any of the two proposals can provide increasing opportunities for pupils to learn with other pupils of the same age and provide better leadership, capability for planning and monitoring provision. So it is likely that the proposals will at least maintain current education standards in the area. "However, Estyn considered that some aspects of the proposal, such as transport arrangements, were not sufficiently developed.

The inspectorate was of the opinion that "the proposal is likely to maintain the current standards of education in the area at least." Estyn also considered that "the local authority had given a clear rationale for the intended expected benefits compared to the current financial situation, surplus places, pupils' standards, the quality of the learning

environment and leadership and management. In addition, the proposer explains appropriately how the proposal matches the authority's 21st Century Schools program ". The proposal clearly defines the intended benefits of the proposal, and these relate appropriately to the stated purpose and the rationale. The local authority has provided enough evidence to show that the scheme is at least likely to maintain an education standard in the area. "

In terms of educational aspects of the proposal, Estyn was of the opinion that the Authority "had given careful consideration to the impact of the proposals on the quality of outcomes, provision and leadership and management in all three schools."

They also noted that the authority's impact assessment was "appropriate" and assessed the equality impact that reviews the likely neutral impact of the proposal on provision for pupils with special educational needs, disabilities and those with protected characteristics. The proposal also sets out the likely positive impact of the proposal in the increasing opportunities for groups of pupils eligible for free school meals, to take advantage of the resources and provision for them ".

### **IOACC Response**

Although Estyn said the above, they admitted that "the proposer stated that changes to travel arrangements for some pupils, including walking routes, will be assessed as part of a traffic impact assessment. In addition, the proposer stated that they will work with the governing body of the school on possible transport options. "The Authority's officers did not go further with regards to transport plans for the following reasons:

- An attempt to estimate where pupils from any closing school would pre judge any decision by the Executive
- Regardless of the decision of the Executive on 18 July 2018, traffic and travel issues will be addressed as part of a Traffic Impact Assessment carried out for each new project. The Authority's view is that the development of possible transport plans in the Seiriol area would pre judge any recommendations or decisions that Council officers and independent contractors will do.

8.3 In addition to the consultation forms and feedback letters there was an opportunity for stakeholders to contribute to an electronic survey through the Isle of Anglesey County Council website. A summary of the survey is presented in section 14.

## **9. FEEDBACK FROM PUPILS**

Council officers met with pupils from Ysgol Biwmares, Ysgol Llandegfan and Ysgol Llangoed. The intention was to hold short meetings with pupils from the three schools to gain insight into their opinions regarding the proposal to change their current school.

It was explained to the pupils that a consultation had taken place with the adults in the community, and that this was an opportunity for the children from the schools to express their opinions regarding the Council's plans for modernising schools. It was emphasised that their opinion was important because they were the ones attending the schools. They were told that the information they gave would be transferred to a report which would be presented to the Council's Councillors as part of the Statutory Consultation.

It was explained that the reasons for modernising were:

- There are too many vacant places or not enough places in some schools in Anglesey
- It was necessary to make sure that all pupils had a good education
- It was necessary to make sure that the school is modern and offers good equipment
- That the Council spends its money on schools in a fair way

The children were asked the following questions:

1. What did the pupils like about their present school?
2. What is your opinion of the proposal to close Ysgol Biwmares, and transfer the children to Ysgol Llangoed or Ysgol Llandegfan?
3. Did they agree with the reasons for change?
4. Any other comments

The responses are presented below.

### **Consultation with representatives of Ysgol Biwmares Council 13/06/18**

#### **Question - What do you like about your present school?**

- Seeing friends in school
- Playing together on the yard
- School concerts
- Dancing lessons after school
- Cookery club
- Urdd
- Football
- Walking to school with friends
- Fundraising for charities
- Film nights
- The Easter Parade held by the school. It's an old school tradition
- The poster / picture competition - the winner turns the Christmas lights on
- Eisteddfod
- Singing to the elderly in Llangoed
- Musical instrument lessons
- Parties in the kitchen to celebrate special days
- Undertaking joint activities
- Guest speakers e.g. an author and a business person
- Gifts received from Wayne Hennessey who is a former pupil of the school
- Enjoyed doing a performance of Ordinary Men in the Church. It was a joint project with Ysgol Llangoed. The University arranged.
- I like it when new children come to the school and the opportunity to make new friends
- I like Fridays when prizes are given out for being good
- Visiting the Church
- Caring friends when children hurt themselves
- The trip to the Celtic House
- Activities - football, tag rugby and cricket.

**Question - What is your opinion of the proposal***Option 1*

Restore and extend Ysgol Llandegfan, close Ysgol Biwmares and restore Ysgol Llangoed.

*Option 2*

Restore and extend Ysgol Llandegfan, close Ysgol Llangoed and restore Ysgol Biwmares.

- No closure - a number of parents need to go to work and are worried about how they would take their children to school
- No closure - have made many friends here
- Not close the school - it's a big school and Ysgol Llangoed is small. There's more room here
- Keep this school because there isn't a lot of room in Ysgol Llangoed. Biwmares wouldn't fit there
- If the parents of the children of Biwmares don't drive, children will have to go on the bus by themselves.
- I live in Llangoed but I go to Nain's house in Biwmares every morning and after school to be looked after. Nain will have to catch a bus to Llangoed every day to pick me up from school. Inconvenient
- We can walk from school to the Church, Lifeboat. We can't do that in Llangoed

**The children were asked if they agreed with the reasons for change:**

**The need to plan appropriate places**

**To make sure that everyone continues to have a good education.**

**A modern school with good equipment**

**To spend money on our schools in a fair way**

They understood

**Additional information submitted by the children**

They didn't want Ysgol Biwmares to be closed

**Consultation with Ysgol Llandegfan Council****12 June 2018**

Comments from the School Council

**Question - What do you like about your present school?**

- Lots of opportunities
- It's good to have 2 playing fields. One for football and the other for the little children. There's plenty of room here.
- Lots of friends Disciplined teachers - but they need to be.
- The teachers are nice
- The teachers can adapt quickly to situations
- If we're worried about something, there is always someone there to help



- The breakfast club is good, especially if children's parents need to go to work in the hospital. The food is nice
- There are lots of after-school clubs, netball, Urdd, football, clef, kick it, the children's club runs every night until 5:30pm to help working parents
- Sports competitions and sports days
- Lots of things to play outside
- The care is good here
- Large classrooms and stairs
- A lot of room to play
- A lot of care for children with various conditions
- Allowed to decorate over Christmas
- Good work
- First Aid lessons
- People visiting the school - the community and people from agencies
- It's a healthy school
- If children have an allergy - the kitchen can prepare food which meets their needs
- Celebration days like St David's Day
- Every month we're allowed to wear our own clothes and raise funds. The School Council decides what to buy e.g. goal and outside play resources
- We, as School Council, are allowed to choose what resources to buy
- There are a lot of good things here
- Lots of school trips
- On sunny days, we're allowed to work outside
- A new fence has been erected around the school along with a new gate to ensure that the school and the school's fields are respected. Cameras will also be placed outside
- We've got a polytunnel
- We're allowed to garden
- We recycle

**Question - What is your opinion of the proposal**

*Option 1*

Restore and extend Ysgol Llandegfan, close Ysgol Biwmares and restore Ysgol Llangoed.

*Option 2*

Restore and extend Ysgol Llandegfan, close Ysgol Llangoed and restore Ysgol Biwmares.

- Happy
- There will be a lot of new children here
- This school will have more toys and more money
- There is not enough room to park at the moment. The Council will have to do something about the situation
- Solve the parking problem
- Great - we'll have more friends
- Not many children attend Ysgol Biwmares
- We would like to see the plans for adapting this school

**The children were asked if they agreed with the reasons for change:****The need to plan appropriate places****To make sure that everyone continues to have a good education.****A modern school with good equipment****To spend money on our schools in a fair way**

- Agree
- We have chromebooks and modern equipment here
- We have a Computer Room and a projector in every classroom
- Some of the children from Biwmares will need to get a bus here
- Will members of staff lose their jobs?

**Additional information submitted by the children**

- There is rubbish on the school grounds and people smoke on the school grounds outside school hours. That's the reason for the cameras
- Children who need additional support get this here
- We can share the playing field
- Equipment has been stolen from the site - that is why more modern cameras have been put up
- Recommend that a path is developed specifically for the use of parents collecting their children from nursery.

**School Council Opinion - Ysgol Llangoed****13 June 2018****Question - What do you like about your present school?**

- Everything
- The teacher
- People keeping you safe
- Everybody in the school are friends
- We are happy in each other's company
- Exercise
- Different things
- Explain what needs to be done
- Playing with friends
- Reading and good books
- I look forward to coming to school, talking with the teachers and the learning
- I'm happy in school
- Being in the breakfast club with my friends
- Urdd
- Mathematics
- Computer
- The Athletics app
- Purple mash
- Educational CDs
- Children to help
- People in the school to care for me and help me
- Food

- Swimming with the school
- Tennis and golf lessons
- Urdd
- Speaking Welsh
- Bilingualism
- Going on school trips
- Band and playing instruments
- Art Work
- Pictures
- Routine and order - I like that
- Reading
- Best teachers in the world
- A large space for playing
- The school is not too big nor is it too small
- The headteacher is arranging a climbing wall for the school
- Sponsored marathon to raise funds for charity and resources for the school
- Star of the week
- Comfortable in the school and not afraid of being bullied
- No bullying in this school
- Going to the pond near the school

**Question - What is your opinion of the proposal**

*Option 1*

Restore and extend Ysgol Llandegfan, close Ysgol Biwmares and restore Ysgol Llangoed.

*Option 2*

Restore and extend Ysgol Llandegfan, close Ysgol Llangoed and restore Ysgol Biwmares.

- A good idea, but I don't want the teachers to lose their jobs. I understand there are a lot of vacant places in Ysgol Biwmares
- There is a lot of space around Ysgol Llangoed for an extension
- It's sad to consider closing Ysgol Llangoed. My mum attended this school
- Ysgol Llangoed is wonderful, it would be sad to see it go
- I don't want Ysgol Llangoed to close. I am shy and I find it difficult to make friends, especially if I am going to be in a strange school
- There are a lot of good things about this school
- The teachers have made too much of an effort in this school to see it all disappear
- The school is our home / where we belong
- Some children don't want to go home from school at the end of the day, it's such a good school
- The worry that friends will be split up if we have to move to a different school
- If Ysgol Biwmares closes, and the children come to Ysgol Llangoed, they don't need to worry about making friends. The children of Ysgol Llangoed will be friends with them.

**The children were asked if they agreed with the reasons for change:****The need to plan appropriate places****To make sure that everyone continues to have a good education.****A modern school with good equipment****To spend money on our schools in a fair way**

- Everyone agreed and understood the reasons
- One of the comments made was that Ysgol Llangoed provides a good education
- The school has loads of room to play outside
- It's a lovely, fun place
- It's close to home and not too far away
- After school, I'm allowed to walk home and the teachers pass us in their cars and wave at us
- The teachers look after us
- The teachers are fun and not too 'serious' which keeps us happy
- The headteacher organises plays for us

**Additional information submitted by the children**

- Although some of us will be in secondary school by the time the changes take place, the changes will still affect us. We've grown up with the school here.
- It's my favourite school
- I like my time in school
- I like seeing new children coming to the school, we make them feel at home. We don't want the school to close
- Everyone is included here
- Sometimes we're allowed to listen to Welsh music
- Everyone here helps each other I like the service in the morning and the opportunity to learn about 'cynefin'.
- I like to play with little children and teach them to read etc.

**10. RESPONSE TO REPRESENTATIONS RECEIVED**

Stakeholders are thanked for all the comments. As many of them were similar, it was decided to place them under specific themes. It is not possible to respond to all the individual comments received for several reasons including the fact that many of them are similar. The Authority's response to the main themes presented in comparison with the main drivers of change in the School Modernisation Strategy together with the response of the Isle of Anglesey County Council (IOACC) is presented below:

**10.1 *Ysgol Beaumaris***

1. The closure of Beaumaris School would increase the demographic imbalance in Beaumaris. The town needs to keep the school to attract and retain young people to create a balanced community.

The closure of either school could have an impact on the attractiveness of the local area for proposed house buyers. Conversely, local residents could consider that not having a school in a specific area would be a useful thing making the area more attractive for home

buyers looking for a quieter neighborhood. Neither a positive or negative effect is suggested here but the possibility for residents' profile over time is acknowledged. These issues are discussed in the Impact Assessment prepared by the Authority in Appendix 2.

2. Parents will not take a return trip to Llangoed.  
There is yet no assessment of how many parents prefer Llandegfan as it is not on a route to work.

This was also said at the consultation meetings. In accordance with national law, parents can choose which school their child will attend. As noted above, the Authority's officers did proceed further in terms of transport plans for the following reasons:

- An attempt to estimate where pupils from any school that could close would prejudice any decision by the Executive.
- Regardless of the Executive decision on 18 July 2018, traffic and travel issues will be addressed as part of a Traffic Impact Assessment that is carried out for each new project. The Authority's view is that the development of possible transport plans in the Seiriol area would prejudice any recommendations or decisions that Council officers and independent contractors might make.

3. Every town should have a school / town should have a school

There is no statutory requirement for a town to have a school. Pupil numbers are small at Ysgol Beaumaris.

4. Beaumaris is becoming a retirement village quickly. I would like to see a strategy to reverse this.

Housing in the area is not big enough.

"The low numbers of pupils at Beaumaris School reflect the fact that new families can afford to live in Beaumaris"

Perfectly possible to attract families to move here if everyone works together!

We need to encourage young families to the area.

Many facilities in the town need to keep the school.

Local elected members and senior officers within the Authority are working on this. One thing that the Council does is to purchase Council houses when they're on the market and rent them out. The Isle of Anglesey County Council recognises that having enough affordable housing for Anglesey residents is one of the priorities. In recognising the importance of having an adequate supply of high quality housing, the Council is keen to start a new council house building program and keen to hear from builders, housing developers or landowners who are eager to work with the Council to build more houses in 10 areas on the island. One of the 10 areas in question is Beaumaris.

5. You should close Llangoed not Beaumaris as there is plenty of space in Beaumaris

This is one option that the Authority is consulting on, namely Option 1 in this document. The Executive will make a decision on which option to action on the 18 July 2018.

6. We can walk to school but could not do so to Ysgol Llangoed or Ysgol Llandegfan  
My parents do not drive  
Depending on others who do not drive;  
He would not be able to collect or drop children away  
Cannot walk to another school  
Do not want to travel by bus

Other primary schools on the Island exist where children can't walk to school . Children are guided to those schools in a variety of ways. Traffic and travel issues will be addressed as part of a Traffic Impact Assessment carried out for each new project.

7. The plans to close Beaumaris School are not in accordance with the Joint Local Development Plan (Joint LDP).

The existence of a school in Beaumaris has contributed to its status as a Local Service Center, just as the existence of a school or shop (etc) has contributed to the status of a Center or Village. The Joint Development Plan Strategy and Policies will be monitored annually and a review is expected at least every 4 years. If the monitoring and review show changes in the area and / or that policies do not succeed, legislation gives Authorities the right to amend the Plan. Therefore, the preparation of local development plans and the Plan's policies recognise that circumstances can change in settlements. It is also relevant to say that there is no need for planning permission to close a school. Therefore, the Plan's policies do not deal with closing schools as such.

8. There is no mention of how you would deal with staff .

This information was included in the statutory consultation document which stated: "In accordance with statutory requirements, when a new school is formed, the Head teacher post must be advertised openly. This would not apply in this case. In terms of the rest of the staff, the Authority's advice would be to seek the governing bodies of schools or shadow governing bodies in the first place to appoint staff from the body of the current teachers of the school (s) that close in the first place.

In a situation where a school closes, the Authority's redundancy process will come into force. A Staffing Advisory Document would be prepared and meetings with individual members of staff would be held to determine if they wish to continue to be part of the relocation process. It is expected that the process will start approximately 12/18 months before the official closing date of the school - this will be done to give staff assurance of their employment and plan for the future.

9. Closing would be a huge loss to the town and surrounding area  
Closing would create difficulties for local parents and damage the community  
Losing the school would be a heavy blow to the future of the community  
The proposal to close Ysgol Beaumaris will weaken the local community.  
Having a care home in the town rather than a school is the town's death, and will put young families off moving to the town  
Closing our school will kill our town

The closure of either school could have an impact on the attractiveness of the local area for proposed housing buyers. Conversely, local residents could consider that not having

a school in a specific area would be a useful thing making the area more attractive for home buyers looking for a quieter neighborhood. This general positive or negative effect is not suggested here but the possibility for changing residents' constitution over time is acknowledged. These issues are discussed in the Impact Assessment prepared by the Authority in Appendix 2.

10. The importance of Little Puffins has been ignored  
Clubs at school are successful  
What will happen to the Breakfast Club? Puffins Club and After School Club?

We accept the importance of the Little Puffins and indeed with such developments, pre-school facilities are always considered as part of the education strategy in the area. In the past we have established a Stakeholder Group after the decision has been taken by the Executive. The Stakeholder Group would help determine the future of any current provision, e.g. by looking at a suitable alternative location.

11. This school could serve as the main school of the catchment ~ 250.

In line with the latest regulations, it would not be possible to have a school of 250 children on site without extending it. In addition, this would mean that around 150 children would need to travel from the Llandegfan to Beaumaris sites. This option would increase the distance and travel time for a number of children. It is also possible that a travel direction to the school could be contrary to the travel direction of a number of parents to work. Another factor would be transport costs - they would be higher than the current costs.

12. Develop an innovative model in which Y Beaumaris pupils and older people in Extra Care Housing (ECH) learn together.

This is one of the alternatives presented by the stakeholders of Ysgol Beaumaris and is considered fully in part 10.5.

13. All children should be able to have a choice of walking to their local school;  
Busing twice a day for Llangoed / Llandegfan would have a huge impact on air pollution and the environment.

It is not possible for every child to be able to walk to school. The calculations in the report show that bus use would not have a greater impact on the environment than the closure of Ysgol Beaumaris. There are examples of children of the Island who already travel by bus to school e.g. from Llanfachraeth, Llanddeusant, Rhydwyn and Llanfairynghornwy to Ysgol Rhyd y Llan and from the villages of Penmynydd and Star to Ysgol Llanfairpwll.

See section 12 of this report for additional information on environmental aspects.

14. The Governing Body of Ysgol Beaumaris wanted the Authority to investigate the feasibility of having photovoltaic panels on the roof of the school.

The location of the school is good for this but there are significant practical barriers to doing this:

1. Listed building consent would be required to obtain permission from CADW for installation and that would be difficult.
2. The cost of buying and installing around £ 360,000 would be additional to the maintenance backlog of £ 936,000.
3. Feed-In Tariffs (Feed In Tariffs or FITs) expire in March 2019 - this would make the scheme unviable as no money would come from the supplier after the end of March 2019.

In summary, assuming that that listed building consent to install the solar panels on the roof of the school is obtained, the scheme would not pay for itself.

### 10.2 *Ysgol Llandegfan*

1. Need to emphasise the Welsh language at Ysgol Llandegfan;

This is done in line with the Authority's bilingual policy. See the Impact Assessment in Appendix 2.

2. The increase in traffic needs to be resolved at Ysgol Llandegfan.

Traffic issues will be addressed as part of a Traffic Impact Assessment carried out for each new project.

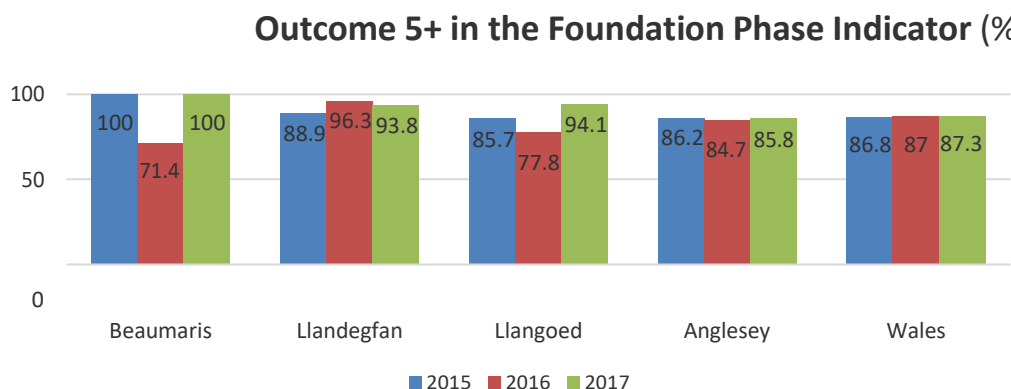
### 10.3 *Ysgol Llangoed*

#### **Standards**

Many stakeholders mentioned that the percentage of pupils achieving the expected standard was good.

End of key stage indicators are used to evaluate school performance - the Foundation Phase (7 yr olds) and Key Stage 2 (11 yr olds).

The following chart shows the % of pupils who achieve outcome 5+ in the Foundation Phase in the three schools and the corresponding figures for Anglesey and Wales:



There is a need to take care in comparing results as pupil numbers can be small and the nature of the cohort and the circumstances of individual pupils can have a considerable effect on final performance. For example, if there are only 4 pupils in a school year and only 3 attain the expected level, then only 75% of pupils reach the expected level. The following table shows the same figures but with schools being compared with similar schools nationally:



| School     | FPI <sup>1</sup> |      |       |
|------------|------------------|------|-------|
|            | 2015             | 2016 | 2017  |
| Beumaris   | 100.0            | 71.4 | 100.0 |
| Llandegfan | 88.9             | 96.3 | 93.8  |
| Llangoed   | 85.7             | 77.8 | 94.1  |
| Anglesey   | 86.2             | 84.7 | 85.8  |
| Wales      | 86.8             | 87.0 | 87.3  |

<sup>1</sup> – Outcome 5+ in the Foundation Phase Indicator

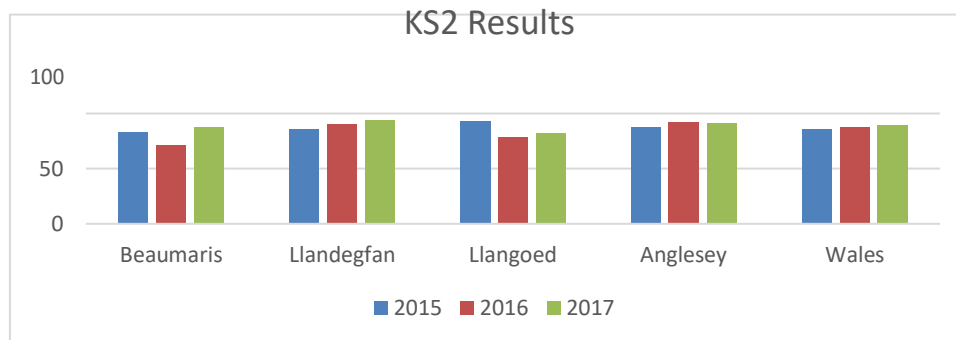
Highest quartile ■ Highest median ■ Lowest median ■ Lowest quartile ■

Generally, there is some variance in school performance i.e. two schools have been in the lowest quarter and two schools have been in the upper quarter. **It could be argued that the outcomes profile of Llangoed School is slightly lower than the other two schools.**

The following table shows the pattern over the last three years for Key Stage 2.

| School     | KS2* Results |      |      |
|------------|--------------|------|------|
|            | 2015         | 2016 | 2017 |
| Beumaris   | 83.3         | 71.4 | 87.5 |
| Llandegfan | 85.7         | 90.5 | 94.1 |
| Llangoed   | 93.3         | 78.6 | 81.8 |
| Anglesey   | 87.8         | 91.8 | 91.4 |
| Wales      | 86.1         | 87.7 | 89.5 |

\*Expected level in reading, writing, mathematics and science combined



**The performance of the three schools has varied over the last three years and overall, the performance profile is similar.**

In addition, the performance of the three schools in terms of pupils attaining level 5+ can be assessed, i.e. one level higher than the expected level:

| School     | Subject     | Level 5+ in KS2* School Results |         |         |
|------------|-------------|---------------------------------|---------|---------|
|            |             | 2014/15                         | 2015/16 | 2016/17 |
| Beumaris   | Science     | 41.7                            | 28.6    | 50.0    |
|            | Mathematics | 41.7                            | 42.9    | 50.0    |
|            | Welsh       | 25.0                            | 28.6    | 25.0    |
|            | English     | 58.3                            | 28.6    | 50.0    |
| Llandegfan | Science     | 57.1                            | 42.9    | 47.1    |

|                 |                    |             |             |             |
|-----------------|--------------------|-------------|-------------|-------------|
|                 | <b>Mathematics</b> | <b>38.1</b> | <b>47.6</b> | <b>41.2</b> |
|                 | <b>Welsh</b>       | <b>42.9</b> | <b>38.1</b> | <b>35.3</b> |
|                 | <b>English</b>     | <b>47.6</b> | <b>42.9</b> | <b>41.2</b> |
| <b>Llangoed</b> | <b>Science</b>     | <b>26.7</b> | <b>14.3</b> | <b>36.4</b> |
|                 | <b>Mathematics</b> | <b>40.0</b> | <b>28.6</b> | <b>54.5</b> |
|                 | <b>Welsh</b>       | <b>40.0</b> | <b>28.6</b> | <b>45.5</b> |
|                 | <b>English</b>     | <b>58.3</b> | <b>28.6</b> | <b>36.4</b> |
| <b>Anglesey</b> | <b>Science</b>     | <b>40.9</b> | <b>40.4</b> | <b>49.5</b> |
|                 | <b>Mathematics</b> | <b>40.9</b> | <b>40.4</b> | <b>49.5</b> |
|                 | <b>Welsh</b>       | <b>38.1</b> | <b>35.3</b> | <b>38.3</b> |
|                 | <b>English</b>     | <b>42.9</b> | <b>41.1</b> | <b>46.4</b> |
| <b>Wales</b>    | <b>Science</b>     | <b>41.1</b> | <b>42.5</b> | <b>46.4</b> |
|                 | <b>Mathematics</b> | <b>41.1</b> | <b>42.5</b> | <b>46.4</b> |
|                 | <b>Welsh</b>       | <b>38.1</b> | <b>35.3</b> | <b>38.3</b> |
|                 | <b>English</b>     | <b>40.8</b> | <b>42.0</b> | <b>44.7</b> |

From the statistics above:

- The three schools perform fairly well in terms of expected levels
- The three schools resemble but Biwmares is slightly better than Llangoed

In terms of inspections it can be argued that the inspection profile of Ysgol Llandegfan excels a little (see below).

Estyn's response to this consultation is also noted: "Estyn is of the opinion that the proposal is likely to maintain the current standards of education in the area at least."

Beaumaris, Llandegfan and Llangoed Schools have been inspected during the period 2014/15 and the results are shown in the table below.

| <b>School</b>                | <b>Beaumaris*</b>   | <b>Llandegfan</b>    | <b>Llangoed**</b>   |
|------------------------------|---------------------|----------------------|---------------------|
| <b>Date</b>                  | <b>January 2014</b> | <b>December 2015</b> | <b>January 2015</b> |
| <b>Key Question 1</b>        | <b>Adequate</b>     | <b>Good</b>          | <b>Adequate</b>     |
| Standards                    | Adequate            | Good                 | Adequate            |
| Welfare                      | Good                | Adequate             | Good                |
| <b>Key Question 2</b>        | <b>Adequate</b>     | <b>Good</b>          | <b>Adequate</b>     |
| Learning experiences         | Adequate            | Good                 | Adequate            |
| Teaching                     | Adequate            | Good                 | Adequate            |
| Care, support and leadership | Good                | Good                 | Good                |
| The learning environment     | Adequate            | Good                 | Good                |
| <b>Key Question 3</b>        | <b>Adequate</b>     | <b>Good</b>          | <b>Adequate</b>     |
| Leadership                   | Adequate            | Good                 | Adequate            |
| Improve quality              | Adequate            | Good                 | Adequate            |
| Working in partnership       | Good                | Good                 | Good                |
| Manage resources             | Adequate            | Good                 | Adequate            |
| <b>Current performance</b>   | <b>Adequate</b>     | <b>Good</b>          | <b>Adequate</b>     |
| <b>Improvement forecasts</b> | <b>Adequate</b>     | <b>Good</b>          | <b>Adequate</b>     |

Estyn grades–

|                    |  |
|--------------------|--|
| <b>Outstanding</b> | - Many strengths, including significant examples of sector-leading practice    |
| <b>Good</b>        | - Many strengths and no important areas that need to be substantially improved |
| <b>Adequate</b>    | - The strengths outweigh the areas for improvement                             |
| <b>Inadequate</b>  | - The important areas for improvement outweigh the strengths                   |

**The inspection profile of Llandegfan was stronger than the other two schools. The profile of Beaumaris and Llangoed is quite similar.**

Although there are many good grades in the table, there are a number of adequate grades. The authority is keen to ensure that inspection outcomes are good.

The Authority's intention is to improve educational outcomes and provision together and standards of leadership and management.

\*NOTE – Estyn returned on a monitoring visit in March 2015 and its report says: “It is judged that Ysgol Gynradd Beaumaris has made good progress regarding the key matters for action following Estyn’s visit in March 2015. We will now take the school’s name away from the list of schools that need to be monitored by Estyn. There will not be more monitoring visits by Estyn in relation to this inspection.”

\*\*NOTE -Estyn returned on a monitoring visit in June 2016 and its report says: “It is judged that Ysgol Llangoed (Primary) has made good progress as regards the key matters for action following Estyn’s visit in June 2016. We will now take the school’s name away from the list of schools that need to be monitored by Estyn. There will not be more monitoring visits by Estyn in relation to this review.”

## 2. **Costs and condition of the building**

Many of the stakeholders referred to the fact that the condition of the Ysgol Llangoed building is good and there is scope to extend it further.

Condition surveys were carried out by the Council Surveyors from the end of 2015 to the beginning of 2016 with a condition scale as follows:

| School    | Beaumaris | Llandegfan | Llangoed |
|-----------|-----------|------------|----------|
| Condition | C         | B          | B        |

The meaning of the grades given are as follows:

| Condition Grade | Definition   |
|-----------------|--|
| A               | Good. Performing as intended and acting effectively                                    |
| B               | Satisfactory. Performing as intended but displaying a small deterioration.             |
| C               | Poor. Showing big shortcomings and /and without having acted as intended.              |
| D               | Bad. Life has come to an end and/or serious risk of failure on the point of happening. |

The review provides maintenance backlog cost - this is the cost associated with bringing the condition of the building up to the expected condition that is safe for pupils, staff, parents and other school users i.e. work that conforms to statutory health and safety standards. The maintenance backlog figures for the three schools is shown below

Ysgol Beaumaris  
£936,000

Ysgol Llandegfan  
£86,000

Ysgol Llangoed  
£107,000

The sum for Ysgol Beaumaris reflects the condition grade [C] which notes that there are several defects requiring attention at the school.

The Council's chartered surveyors have also carried out an initial assessment that shows that there is land around the school for extending the building further in Llangoed.

3. **Travelling / Walking / Cycling to a new school if Ysgol Llangoed closes**

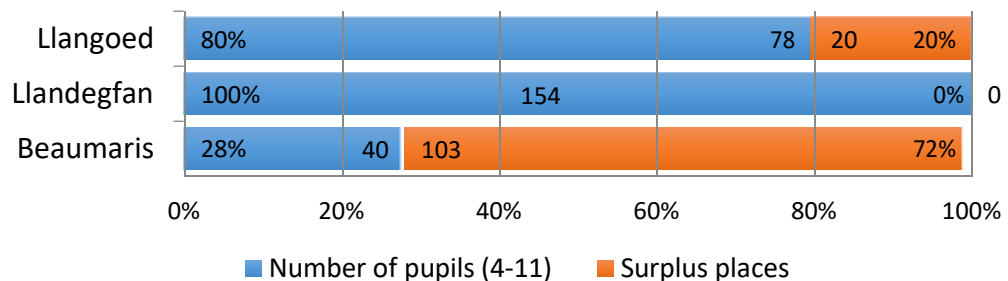
Many of the stakeholders were concerned about sending young children by bus without supervision to a new school while others referred to the fact that pupils from Ysgol Llangoed were walking or cycling to school.

4-11 year olds already travel on school buses e.g. from Llanfachraeth, Llanddeusant, Rhydwyn and Llanfairynghornwy to Ysgol Rhyd y Llan and from the villages of Penmynydd and Star to Ysgol Llanfairpwll.

4. **Surplus places**

A large number of stakeholders refer to the fact that there are fewer surplus places at Ysgol Llangoed school as compared to Ysgol Beaumaris .

The % of surplus places (January 2018) in the three schools varies. Ysgol Llandegfan is overfull whilst **Ysgol Llangoed has 20% surplus places and there are 72% surplus places in Ysgol Beaumaris:**



In grouping them, there are 32% surplus places in the Seiriol area which corresponds to 123 surplus places.

5. **Education in Rural Schools**

Some stakeholders supported the "recent statement of the Cabinet Secretary for Education on rural schools".

It should be noted, however, that this is a presumption against closure, and the revised Code of Procedure does not say that rural schools should not close. Indeed, the Code of Organization states that there is a priority to provide high quality education in small and rural schools, and indeed recognizes that education is the main consideration. The revised School Organization Code has not yet come into force but the Authority is trying to satisfy its contents.

6. **Environment**

Some stakeholders were concerned that closing Ysgol Llangoed would lead to an increase

in carbon emissions when traveling to another school by bus / car . It was also noted that Llangoed school energy costs were much lower than the other schools.

Statistics concerning environmental matters can be seen in part 12 of this report.

Some stakeholders were concerned that closing Ysgol Beaumaris would lead to an increase in carbon emissions. However, calculations show that:

- closing Ysgol Beaumaris would lead to a reduction in carbon emissions
- closing Ysgol Llangoed would result in an increase in carbon emissions.

In terms of electricity and fuel expenditure has the lowest spend of the three schools and has the lowest carbon dioxide emissions from the three schools.

| School          | Expenditure (on electricity and fuel) |               |               | Average (per year) |
|-----------------|---------------------------------------|---------------|---------------|--------------------|
|                 | 2014-2015                             | 2015-2016     | 2016-2017     |                    |
| Biwmares        | £21,192                               | £17,630       | £19,617       | £19,480            |
| <b>Llangoed</b> | <b>£7,066</b>                         | <b>£7,441</b> | <b>£9,308</b> | <b>£7,938</b>      |
| Llandegfan      | £17,340                               | £4,562        | £10,995       | £10,966            |

| School          | Tonnes CO <sub>2</sub> (electricity and fuel) |           |           | Average (tonnes CO <sub>2</sub> ) |
|-----------------|---|-----------|-----------|-----------------------------------|
|                 | 2014-2015                                     | 2015-2016 | 2016-2017 |                                   |
| Beaumaris       | 93  | 88        | 92        | 91                                |
| <b>Llangoed</b> | <b>29</b>                                     | <b>29</b> | <b>29</b> | <b>29</b>                         |
| Llandegfan      | 39  | 35        | 33        | 36                                |

#### 7. Potential impact on the community

A number of stakeholders were concerned with the potential effect of closing Ysgol Llangoed on the community and that the school was at the heart of the community.

With regard to the point that "schools are at the heart of the Community" and that the community would decline when a school closes, it is accepted that this is a challenge. However, there are specific examples where a new school has created a "wider" community. There are also examples where the community continues to thrive in villages where the school has closed. Eisteddfodau continue in villages on Anglesey where there is no school eg Marianglas.

#### 8. Welsh Language

There were a number of comments about the Welsh language and questioning the potential impact of closing Ysgol Llangoed on the language should children move to Ysgol Beaumaris.

In terms of the Authority's Language Charter, Ysgol Llangoed and Ysgol Beaumaris have reached the silver standard. The percentage of pupils who speak Welsh at home is as follows:

| School                    | Beaumaris | Llandegfan | Llangoed |
|---------------------------|-----------|------------|----------|
| % who speak Welsh at home | 20%       | 43%        | 46%      |

### 9. **Low spend per head**

Many of the stakeholders referred to that cost per head at Ysgol Llangoed is lower as compared to Ysgol Beaumaris.

In the 2017/18 financial year, expenditure per pupil in Anglesey was the highest but two nationally [3rd out of 22] in the primary sector. The table shows the expenditure per pupil in the three schools:

| School            | Pupil numbers<br>September 2016* | Allocation<br>2017/18 | Allocation per pupil<br>2017/18 |
|-------------------|----------------------------------|-----------------------|---------------------------------|
| <b>Beaumaris</b>  | 43.8                             | £261,729              | <b>£5,976</b>                   |
| <b>Llandegfan</b> | 144.0                            | £516,846              | <b>£3,589</b>                   |
| <b>Llangoed</b>   | 86.8                             | £353,899              | <b>£4,077</b>                   |
| <b>Total</b>      | <b>274.6</b>                     | <b>£1,132,474</b>     | <b>Average of £4,124</b>        |
| <b>Anglesey</b>   |                                  |                       | <b>Average of £3,972</b>        |
| <b>Wales</b>      |                                  |                       | <b>Average of £3,690</b>        |

\*The number of pupils in a school in September of any year is used to calculate budgets for the following financial year.

The figures show that the expenditure per pupil for 2017/18 is higher than the average for Wales (£3,690) in two of the three schools and that the expenditure per pupil in Ysgol Llangoed is higher than the Anglesey average (£3,972).

The table also shows that Beaumaris School receives £80,160 more funding than the Authority average for 2017-18 [and this pattern has existed for several years]. The corresponding figure for Ysgol Llangoed is £8,190. The same calculation shows that Ysgol Llandegfan receives £58,982 less funding than the Authority average.

### 10. **Housing**

Stakeholders expressed that new affordable housing have been built near the school for young families who send their children to school. The stakeholders also stated that house prices were lower in Llangoed as compared to Beaumaris that also attracts young families to Llangoed who may send their children to the school.

Ten affordable houses were built in Llangoed during 2016 by the North Wales Housing Association.

### 11. **Llangoed School Site suitable for disabled pupils**

Many of the stakeholders expressed that Ysgol Llangoed was suitable for pupils with disabilities as compared to Ysgol Beaumaris.

The Council's chartered surveyors have confirmed that both Ysgol Llangoed School and Ysgol Beaumaris comply partly with the Equality Act 2010.

### 12. **Sharing a Headteacher**

Llangoed and Beaumaris could share a headteacher

This was considered in the non-statutory consultation report as a possible option. Between Ysgol Llangoed and Ysgol Biwmares, there would be about 120 pupils at school. However,

the federation of the 2 schools would not address empty spaces, the condition of the buildings or necessarily lead to financial savings.

#### **10.4 General**

1. The documents are difficult to understand.

Much information is required in the consultation documents in accordance with the School Organisation Code. The Authority strives to ensure that the documents are as accessible as possible. Estyn also added: "The proposer has introduced a comprehensive range of arguments for and against the proposals that are being considered."

2. The Drivers for change in the document reduce in significance

The Authority does not agree that the drivers for change reduce in significance and therefore continues to use them.

3. Child with Special Educational Needs ( SEN)

A Statement is a document that identifies a child's Special Educational Needs (SEN) and any additional support the child should receive. The aim of the Statement is to ensure that the child receives the right support to enable him / her to make progress in the school. This Statement would remain valid for any child in question regardless of the school attended.

4. Road problems need to be addressed / The road situation needs to be resolved.

Work to improve and strengthen the A545 continues through the Authority's Highways Department. £ 159,000 will be spent on stabilising the main road between Menai Bridge and Beaumaris.

#### **10.5 Alternative Options (Beaumaris School Response Committee)**

Over 15 of the stakeholders expressed their support to keep the three schools open reducing Ysgol Beaumaris and using the vacant site for extra care provision.

Following the statutory consultation of 20 November 2017 until 6 February 2018, the Beaumaris Primary School Response Committee presented four alternatives:

A. Close Ysgol Llangoed and modernise Ysgol Beaumaris to become Ysgol Bro Seiriol

B. Reduce Ysgol Beaumaris in size and use part of the building for a nursery or other educational provision.

C. Develop a very different educational offer at Ysgol Beaumaris to attract more pupils from the area, based on adventure, mindfulness and creativity.

D. Develop an innovative model where pupils from Ysgol Beaumaris and older people from the extra care facility learn together and undertake shared activities.

These options were re-presented on the 2 July 2018, shortly before the end of this consultation. The alternative options were scored by the Authority's officers in response to the alternative options received by Ysgol Beaumaris Governing Body:

| <b>Options</b>         | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |
|------------------------|----------|----------|----------|----------|
| Authority's score      | 75       | 68       | 72       | 72       |
| Governing Body's score | 77       | 78       | 81       | 83       |



| Options   | Advantages  | Disadvantages   | Risks   |
|---|---|---|---|
| <p>Option A - Close Ysgol Llangoed and modernise Ysgol Biwmares to become Ysgol Bro Seiriol</p> | <ul style="list-style-type: none"> <li>▪ Federate with Ysgol Llandegfan - and by doing so, strengthen leadership</li> <li>▪ Repair the current listed building and make better use of the building</li> <li>▪ The option could attract capital funds of 50% under 21st Century Schools</li> </ul> | <ul style="list-style-type: none"> <li>▪ The condition of the building in Ysgol Biwmares has been graded as C and the maintenance backlog amounts to £936,000</li> <li>▪ Higher capital costs than option 3a in the report</li> <li>▪ Staffing implications - relocation and / or redundancy</li> <li>▪ New operational challenges e.g. Name for the new school, new school uniform</li> <li>▪ Close Llangoed village school</li> <li>▪ High carbon footprint in Ysgol Biwmares</li> <li>▪ The need to temporarily relocate children and staff when the school is vacated for the purposes of the alterations.</li> </ul> | <p>Parents can choose which school they want their children to attend, and they do not have to send their children to the nearest school. Therefore, it should be noted that there is a risk of inconsistencies in respect of projections for the individual schools and, consequently, the risk of ensuring the school's viability.</p> <p>The risk that the total cost of the project will increase due to the amount of work to be undertaken in respect of the Grade II Listed Building on the site.</p> <p>The risk that the schedule will be delayed due to the fact that an application to adapt a listed building can be a longer process.</p> <p>The risk of the 'unforeseen' once the work on the listed building starts, and delay to the schedule.</p> <p>The risk that CADW will not approve the planning application.</p> |

|   |  |  |   |
|---|--|--|---|
| <p><b>Option B</b> - Make Ysgol Biwmares a smaller school, and use parts of the building for Nursery or other educational provision</p> | <p>The three schools remain open which is beneficial to the communities in question.</p> <p>Reference is made in this option to the provision of pre-school child care at the site which would be very useful for families. However, it should be noted that the modernising schools strategy has already addressed this. Isle of Anglesey Band B will continue to consult, engage and work with partners, particularly in relation to developing places in schools alongside the adequacy of child care provision through the medium of Welsh with Mudiad Meithrin, the Welsh Pre-school Playgroups Association and partners in the private child care sector for children aged 0 to 3. The decision regarding the Seiriol area will address the need for child care provision in the area.</p> | <p>Keeping the 3 schools open will not tackle the situation in respect of the high maintenance backlog and high carbon footprint. The vision for creating partnerships is not clear. The need for other education provision e.g. Coleg Menai has not been highlighted in the Biwmares area. A strong business case for doing so will have to be submitted.</p> | <p>Part of the school is currently being used for Nursery provision and attracting educational organisations / creating other partnerships to use the site is a risk in this specific area, particularly if there is no apparent demand for this. Keep the three schools - ensuring they are viable is a risk</p> <p>Risk in relation to safety. Appropriate management of the site will have to be ensured</p> |
|---|--|--|---|

|  |   |   |  |
|--|---|---|--|
| <p><b>Option C</b> - Develop a different educational offer in Ysgol Biwmares in order to attract more children from the area - based on adventure, mindfulness and creativity.</p> | <p>The three schools remain open which is beneficial to the communities in question.</p> <p>Allows the introduction of a range of educational experiences</p> | <p>Keeping the 3 schools open will not tackle the situation in respect of the high maintenance backlog and high carbon footprint. Adventure, creativity and mindfulness are the core characteristics of the new Donaldson curriculum which will come into force in 2021 and therefore it would not be unique.</p> | <p>The risk that the schedule will be delayed due to the fact that an application to adapt a listed building can be a longer process.</p> <p>The risk of the ‘unforeseen’ once the work on the listed building starts, and delay to the schedule.</p> <p>The risk that CADW will not approve the planning application.</p> |
| <p><b>Option D</b> - Develop an innovative model for Ysgol Biwmares pupils and older people from the additional care facilities and undertake joint activities.</p>                | <p>The three schools remain open which is beneficial to the communities in question.</p>  | <p>Keeping the 3 schools open will not tackle the situation in respect of the high maintenance backlog and high carbon footprint.</p>   | <p>The risk that the schedule will be delayed due to the fact that an application to adapt a listed building can be a longer process.</p> <p>The risk of the ‘unforeseen’ once the work on the listed building starts, and delay to the schedule.</p> <p>The risk that CADW will not approve the planning application.</p> |

| <b>Option</b>                           | <b>Option A - Close Llangloed and Modernise Beaumaris and Llandegfan</b>   | <b>Option B – Reduce the size of Beaumaris, and rent the rest out as a Nursery</b> | <b>Option C – Keep the 3 schools open and do the backlog work</b>  | <b>Option D - Reduce the size of Ysgol Beaumaris, and conduct activities with the Extra Care Housing</b>        |
|---|--|--|--|---|
| Estimated Capital Cost                  | £-   | £ -  | £-   | £ -   |
| Backlog Maintenance Cost                | £1,022,000   | £1,323,000   | £1,129,000   | £688,067  |
| <b>Total Capital Cost</b>               | <b>£1,022,000</b>  | <b>£1,323,000</b>  | <b>£1,129,000</b>  | <b>£688,067</b>   |
| Welsh Government Funding                | 0  | 0  | 0  | 0   |
| Capital Receipts                        | -£364,000  | 0  | 0  | 0   |
| <b>Net Unsupported Borrowing</b>        | <b>£658,000</b>  | <b>£1,323,000</b>  | <b>£1,129,000</b>  | <b>£688,067</b>   |
| <b>Revenue Implications</b>             | £32,900  | £66,150  | £56,450.00   | £34,403.34  |
| Annual Interest Costs @ 2.72%           | £17,898  | £35,986  | £30,709  | £18,715   |
| Additional Transport Costs              | £52,000  | 0  | 0  | 0   |
| <b>Total Additional Revenue Costs</b>   | <b>£102,797.60</b>   | <b>£102,135.60</b>   | <b>£87,159</b>   | <b>£53,119</b>  |
| (Savings) / Costs Revenue Savings       | -£71,992   | -£30,686   | 0  | -£30,686  |
| Additional Rental Income                | £0   | -£43,110.00  | 0  | 0   |
| <b>Net Additional Revenue Costs</b>     | <b>£30,805.60</b>  | <b>£28,339.60</b>  | <b>£87,158.80</b>  | <b>£22,432.75</b>   |
| <b>Any (Savings) / Additional Costs</b> | Costs are reduced by £1,268 through the federating of Beaumaris and Llandegfan, however this will not result in a reduction in allocations. Redundancy costs not considered. |  | Costs are reduced by between £34,497 and £39,420 through the federating of Beaumaris, Llandegfan and Llangloed, however this will not result in a reduction in allocations. Redundancy costs not considered. | Additional costs of around £90,000, in the first year to demolish the part of the school that will not be used. |

From looking at the likely costs of the options, none of them would lead to revenue savings for the Authority.

Regarding option B, Coleg Menai confirmed:

1. The Response Group has not been in contact with the College regarding this idea.
2. The Llandrillo Menai Group is currently rationalising sites and the days of growth, where we opened community centers have long gone due to financial pressures.
3. The opening of a center in Beaumaris would not match their estates strategy.

### **Option D - Reduce the size of Beaumaris School, and undertake joint activities with the Extra Care Housing Scheme**

The option involves reducing the size of Beaumaris School, and co-locating with the Extra Care Housing Scheme. This would mean a school with a capacity of 60 including 2 classrooms, staff room, hall, reception as a minimum.

Below, the alternative option is assessed against the change drivers for the schools modernisation program (see section 2 of the report).

#### *Raise educational standards*

- Having 2 classrooms would necessarily mean mixed age classes that might span key stages h.y. the plan would not pay sufficient attention to this. As a result, it would not ensure the circumstances for teachers to achieve and there would be anxiety about the ability of the arrangement to continue to raise standards.
- According to the Authority formula, this would result in a situation where the headteacher would have class responsibility for a large part of the week. There would not be enough staff to form a management team to lead on teaching and learning.
- It is anticipated that a school of this size would not be able to offer greater flexibility to meet the needs of individual children who would in turn lead and raise standards across the ability range.

#### *Reduce the variation in cost per pupil*

- It is likely that the cost per pupil for the area i.e. Beaumaris / Llangoed would be higher than the average for Anglesey and Wales.

#### *Ensuring that school buildings create a best possible learning environment*

- In carrying out work to reduce the maintenance backlog, the quality of the buildings would be better. Two rooms: classrooms, staff, toilets, halls, office, reception, play space and MUGA (Multi Use Games Area) would be required.
- It is estimated that having a school unit in the existing building would cost £ 1,118,900. There is no guarantee that the Welsh Government would contribute half the funding towards construction.
- This option would reduce the maintenance backlog and the security issues of the building would be addressed.
- There would be an additional cost to address on-site transport and parking issues for staff, visitors and for a bus discharge area.
- There would be offices for the Headteacher and administrative staff, staff room and room for teachers' PPA periods would be similar to what is currently there.
- The ICT network would be similar to what is currently there.
- There would be an annual revenue cost of this arrangement for the Council.

#### *Creating the conditions so that Headteachers succeed - increase leadership capacity*

- The Headteacher [or Head of site] would have class responsibility for a large part of the week.
- If Beaumaris School was federated, a site manager would need to delegate for the headteacher in his / her absence to lead and manage. This would be an additional cost.

*Ensuring an adequate supply of Headteachers for the future*

- This situation would not necessarily lead to an increase in the supply of headteachers.
- If there was a Site Manager there, it can be argued that the arrangement would be a way of developing individuals for the post of Headteacher.

*Community use of the school building*

- An Extra Care Housing arrangement would provide space for this.

*Reduce number of surplus places*

- The% of vacant places would be reduced at Ysgol Beaumaris as the capacity would reduce but it would not be reduce at Ysgol Llangoed. However, it could also increase at Ysgol Llangoed and Ysgol Beaumaris as a result of parental decisions.

*Welsh medium and bilingual provision*

- The Authority would ensure that any appointments to the school were fully committed to building further on the existing foundation in the area in relation to promoting the use of Welsh and bilingual proficiency.
- There would be a definite commitment to achieve this.

*CADW*

- In addition to the above issues, any CADW agreement would be required for any developments on the site. In addition, it is anticipated that there would be an additional cost to convert a listed building that happened with Ysgol Cybi.

**Option presented during consultation**

Another option was introduced i.e. a school for around 120 children at Beaumaris Primary School and close Ysgol Llangoed and the transfer of pupils from Ysgol Llangoed to Ysgol Biwmares and develop Extra Care Housing on the site.

In order to try to realise this option, it would mean a school for around 120 children plus an additional 10% to expand in the future. In terms of transport costs, as outlined in part 11 of this report, this option would be very similar to Option 2 and would cost £ 54,000 to transport the children from Llangoed to Beaumaris by bus. This would, in turn, mean that the buses would have to travel up Red Hill to Beaumaris Primary School. It is unlikely that this option would also result in net revenue savings to the Authority at a time when the Isle of Anglesey County Council must make savings [of between £ 6m and another £ 10m over the next three years ] and the Lifelong Learning Department would have to plan to make savings of 10.8% likely to have an impact on school budgets.

## 11. FINANCIAL CONSIDERATIONS

Public spending is being reduced and the projections are poor. The Isle of Anglesey Council has to make savings [of between £6m and another £10m over the next three years] and the Lifelong Learning Department must plan to make savings of 10.8% and this will impact on school budgets.

In the 2017/18 financial year, expenditure per pupil in Anglesey was the highest but two nationally [3rd out of 22] in the primary sector. The table shows the expenditure per pupil in the three schools:

| School            | Pupil numbers<br>September 2016* | Allocation<br>2017/18 | Allocation per pupil<br>2017/18 |
|-------------------|----------------------------------|-----------------------|---------------------------------|
| <b>Beaumaris</b>  | 43.8                             | £261,729              | <b>£5,976</b>                   |
| <b>Llandegfan</b> | 144.0                            | £516,846              | <b>£3,589</b>                   |
| <b>Llangoed</b>   | 86.8                             | £353,899              | <b>£4,077</b>                   |
| <b>Total</b>      | <b>274.6</b>                     | <b>£1,132,474</b>     | <b>Average of £4,124</b>        |
| <b>Anglesey</b>   |                                  |                       | <b>Average of £3,972</b>        |
| <b>Wales</b>      |                                  |                       | <b>Average of £3,690</b>        |

\*The number of pupils in a school in September of any year is used to calculate budgets for the following financial year.

The figures show that the expenditure per pupil for 2017/18 is higher than the average for Wales (£3,690) in two of the three schools and that the expenditure per pupil in Ysgol Llandegfan is less than the Anglesey average (£3,972).

The capital cost of any new school built under the Welsh Government's 21<sup>st</sup> Century Schools programme is funded through a combination of grants and borrowing. The Welsh Government provide 50% of the funding through capital grants and supported borrowing (annual debt repayment and interest costs are funded in the Revenue Support Grant). The remaining 50% has to be funded by the Local Authority through any income generated via the sale of former school sites and through unsupported borrowing where the annual cost of debt repayment and loan interest must be funded by the Council.

Building new schools is a significant capital investment and the financial assessment of the options must consider the future revenue obligations in order to ensure that the financial burden of building new schools for future generations is minimised. Building new larger schools also results in economies of scale and reduced revenue costs. The reduction in revenue costs is also an important factor in the financial assessment as the savings generated contribute towards the additional capital financing costs.

Revenue savings are generated as running one larger school is less costly in terms of building maintenance and energy, management costs are reduced (one Headteacher instead of two) and class sizes can be set to an optimum level which reduces teaching costs.

The financial appraisal considers the cost of financing the borrowing, the revenue savings generated and the additional costs of transporting pupils to the new school. In order to undertake the financial appraisal the following assumptions were made.

- Borrowing to fund the new schools would be funded over a 50 year period with the Minimum Revenue provision calculated by a straight line method.
- Borrowing to fund the backlog maintenance costs would be funded over a 20 year period with the Minimum Revenue Provision calculated by a straight line method.
- Interest rates were based on the current borrowing rate
- To calculate the revenue costs of the new school, the current pupil numbers, free school meals, special educational needs pupils etc were used to determine an estimated allocation for the new school.
- One off costs including the cost of appointing a Headteacher prior to the new school opening, redundancy costs, pay protection and the costs of maintaining the former sites have not been included in this financial appraisal. These will be taken into account when the detailed business plan for the agreed option is drawn up.

In terms of the proposal in question, the consultation covers Options 1 and 2 namely:

Option 1 - Refurbishment and extension of Llandegfan School, closure of Ysgol Beaumaris and refurbishment of Llangoed School

or

Option 2 - Renovation and extension of Ysgol Llandegfan, closing Ysgol Llangoed and refurbishment of Beaumaris School.

In order to compare other possibilities, the option of doing nothing was included as well as including the option of keeping the three schools but federating Ysgol Llangoed and Ysgol Beaumaris.

The results of the financial appraisal of the options are shown in the Table below: -

|                                       | <b>Do Nothing</b> | <b>Keep the 3 schools open, but federate Llangoed and Beaumaris</b> | <b>Option 1<br/>Keep Llandegfan and Llangoed open but close Beaumaris</b> | <b>Option 2<br/>Keep Llandegfan and Beaumaris open but close Llangoed</b> |
|---------------------------------------|-------------------|---|---|---|
| Estimated Capital Cost                | £0                | £0  | £1,864,745  | £1,079,200  |
| Backlog Maintenance Cost              | £1,129,000        | £1,129,000  | £0  | £936,000  |
| <b>Total Capital Cost</b>             | <b>£1,129,000</b> | <b>£1,129,000</b>   | <b>£1,864,745</b>   | <b>£2,015,200</b>   |
| Welsh Government Funding              | £0                | £0  | (£932,372)  | (1,007,600)   |
| Capital Receipts                      | £0                | £0  | (£342,000)  | (£364,000)  |
| <b>Net Unsupported Borrowing</b>      | <b>£1,129,000</b> | <b>£1,129,000</b>   | <b>590,373</b>  | <b>643,600</b>  |
| <b>Revenue Implications</b>           |                   |   |   |   |
| Annual MRP Charge                     | £56,450           | £56,450   | £11,807   | £21,839   |
| Annual Interest Costs                 | £30,709           | £30,709   | £14,228   | £16,416   |
| Additional Transport Costs            | £0                | £0  | £38,000   | £54,000   |
| <b>Total Additional Revenue Costs</b> | <b>£87,159</b>    | <b>£87,159</b>  | <b>£64,035</b>  | <b>£92,255</b>  |
| Revenue Savings                       | £0                | £227 - £7,364   | (£101,710)  | (£71,992)   |
| <b>Net Additional Revenue Costs</b>   | <b>£87,159</b>    | <b>£87,386 - £94,523</b>  | <b>(£37,675)</b>  | <b>£20,263</b>  |



**Assumptions**

|                |   |
|----------------|---|
| Do nothing     | The only capital work would be the backlog maintenance work. We therefore assume that Welsh Government would not contribute to the cost.  |
| Keep 3 schools | The only capital work would be the backlog maintenance work. We therefore assume that Welsh Government would not contribute to the cost.  |
| Option 1       | Includes refurbishment work and extensions to Ysgol Llandegfan and Llangoed to bring the building to Twenty First Century School Standards It is assumed that this would attract 50% of the grant funding from the Government.  |
| Option 2       | Includes backlog maintenance work to Ysgol Beaumaris, and a refurbishment of Ysgol Llandegfan. It is assumed that this would attract 50% of the funding from the Government for both schools. If a grant towards the maintenance backlog work cannot be received, the annual loan cost would increase to £35,990, and the Net Additional Revenue Costs would be £ 56,253. |

In assessing the financial considerations, it is noted that the table above shows that only option 1 (keeping the school of Llandegfan and Llangoed school open but closing the Beaumaris School) results in revenue savings and therefore it is suggested that this is the best financial option.

Retaining Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed would mean spending £1,129,000 of the Council's money without any capital receipts. In addition, it would lead to additional revenue costs of £87,159. This is the cost of improving schools and not expenditure for improving the schools to the 21st Century Schools Program standards. In addition, the maintenance backlog would likely increase from £ 1,129,000 by doing so. In turn, this would mean making this decision at a time when the Isle of Anglesey County Council must make savings [of between £ 6m and another £ 10m over the next three years] and the Lifelong Learning Department plans to make savings of 10.8% likely to have an impact on school budgets.

## 12. ENVIRONMENTAL CONSIDERATIONS

The Authority's Executive adopted the Energy Strategy in 2017. The aim of the strategy is to reduce carbon emissions by 15% by 2022.

The information below shows the Authority's spending on fuel and electricity over the past three financial years for the three schools:

| School            | Expenditure (on electricity and fuel) |           |           | Average (per year) |
|-------------------|---------------------------------------|-----------|-----------|--------------------|
|                   | 2014-2015                             | 2015-2016 | 2016-2017 |                    |
| <b>Beaumaris</b>  | £21,192                               | £17,630   | £19,617   | £19,480            |
| <b>Llangoed</b>   | £7,066                                | £7,441    | £9,308    | £7,938             |
| <b>Llandegfan</b> | £17,340                               | £4,562    | £10,995   | £10,966            |

The table below shows the carbon dioxide emissions from the schools over the past three financial years:

| School            | Tonnes CO <sub>2</sub> (electricity and fuel) |           |           | Average (tonnes CO <sub>2</sub> ) |
|-------------------|---|-----------|-----------|-----------------------------------|
|                   | 2014-2015                                     | 2015-2016 | 2016-2017 |                                   |
| <b>Beaumaris</b>  | 93  | 88        | 92        | 91                                |
| <b>Llangoed</b>   | 29  | 29        | 29        | 29                                |
| <b>Llandegfan</b> | 39  | 35        | 33        | 36                                |

The figures show that the expenditure on fuel and electricity is highest in Ysgol Beaumaris and it also has the highest carbon dioxide emissions of the three schools.

### 13. CONCLUSIONS AND RECOMMENDATIONS

The evidence presented leads to the following conclusions.

1. That Ysgol Llandegfan needs, due to the number of pupils, current performance, cost per head and maintenance backlog and parental travel pattern [i.e. towards Menai Bridge], needs to be a central part of any new organisation.

2. The size of the schools, maintenance backlog, cost per head and % surplus places means that it is not possible to justify keeping Ysgol Beaumaris **and** Ysgol Llangoed open. A decision to amalgamate Beaumaris and Llangoed schools would

- bring together two schools where current performance is similar and creates the conditions to raise standards;
- reduce surplus places [20% in Llangoed and 72% in Beaumaris] and make a contribution towards reducing the variation in cost per head;
- offer an opportunity to address the maintenance backlog in both schools and provide one twenty-first century standard building for the children and teachers;
- make more efficient use of the Council's resources;
- reduce carbon emissions.

3. A comparison of the main facts presented in the report regarding the situation of Ysgol Beaumaris and Ysgol Llangoed against the drivers for change is summarised below:

| Ysgol Beaumaris  | Ysgol Llangoed  |
|--|---|
| <b>Pupil numbers and cost per head</b>   |   |
| <p>Numbers at Beaumaris School have fallen significantly - one of the reasons for this is that so many parents of the school have already chosen for their children to be taught in other schools. Forecasts suggest that Beaumaris School will remain at least half empty.</p> <p>In January 2018, 8 pupils, or 17% of pupils, came from outside the catchment area and 72% left the catchment area. Beaumaris School receives £80,160 more in funding than the Authority average for 2017- 18 [and this pattern has existed for several years]. Surplus places higher in Beaumaris school (72%).</p> | <p>Pupil numbers at Ysgol Llangoed have remained fairly constant but the forecasts suggest a reduction.</p> <p>In January 2018, 19 pupils or 23% of pupils came from outside the catchment area and 35% left the catchment area. Ysgol Llangoed receives £8,190 more funding than the Authority average for 2017- 18</p> <p>Surplus places at Ysgol Llangoed are 20%.</p> |
| <b>Standards</b>   |   |
| <p>The performance of the two schools has varied over the last three years and overall, the performance profile is similar. The school has improved and is now in</p>  | <p>The performance of the two schools has varied over the last three years and overall, the performance profile is similar. The school has improved and is now in</p>   |

|  |   |
|--|---|
| Yellow category i.e. a school that needs light monitoring and support.<br>The last Estyn Inspection was carried out in January 2014. The inspection profile of Beaumaris and Llangoed is quite similar.              | Yellow category i.e. a school that needs light monitoring and support.<br>The last Estyn Inspection was carried out in January 2015. The inspection profile of Beaumaris and Llangoed is quite similar.             |
| <b>Leadership</b>  |   |
| The Headteacher's non-contact time is similar in both schools. The Estyn grades for Leadership in both schools are adequate.   | The Headteacher's non-contact time is similar in both schools. The Estyn grades for Leadership in both schools are adequate.  |
| <b>Condition of the building</b>   |   |
| The condition of the Beaumaris building is graded at C and the maintenance backlog is £971,000.<br>Ysgol Beaumaris' expenditure on fuel and electricity is higher than Llangoed as are the carbon dioxide emissions. | The condition of the Llangoed building is graded at B and the maintenance backlog is £107,000.<br>Ysgol Beaumaris' expenditure on fuel and electricity is higher than Llangoed as are the carbon dioxide emissions. |

In view of the above, and all the comments received, the following options are presented.  
*(It should be noted that refurbishment involves bringing the building up to the twenty-first century school standard.)*

*Option 1*

Refurbish and extend Ysgol Llandegfan, close Ysgol Beaumaris and the refurbish Ysgol Llangoed.

*Option 2*

Refurbish and extend Ysgol Llandegfan, close Ysgol Llangoed and refurbish Ysgol Beaumaris.

**The Corporate Scrutiny Committee is asked to comment on the preferred option which is**

***Option 1***

**Refurbish and extend Ysgol Llandegfan, close Ysgol Beaumaris and the refurbish Ysgol Llangoed.**

***Option 2***

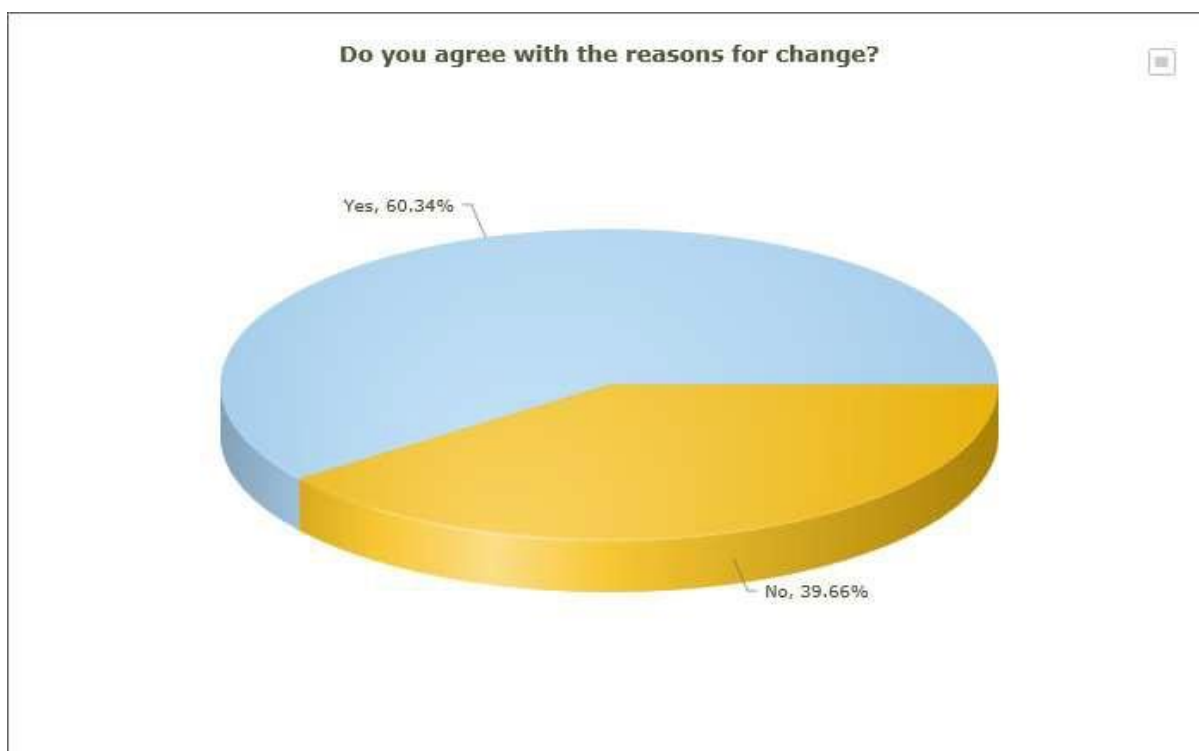
**Refurbish and extend Ysgol Llandegfan, close Ysgol Llangoed and refurbish Ysgol Beaumaris.**

**14.****ON LINE RESPONSE****Statutory consultation on the proposal for the primary education provision in the Seiriol area**

In addition to the consultation forms and feedback letters there was also an opportunity for stakeholders to contribute to an electronic survey via the Isle of Anglesey County Council's website. We are grateful to the 86 people who took part in the survey with representation from the three schools involved.

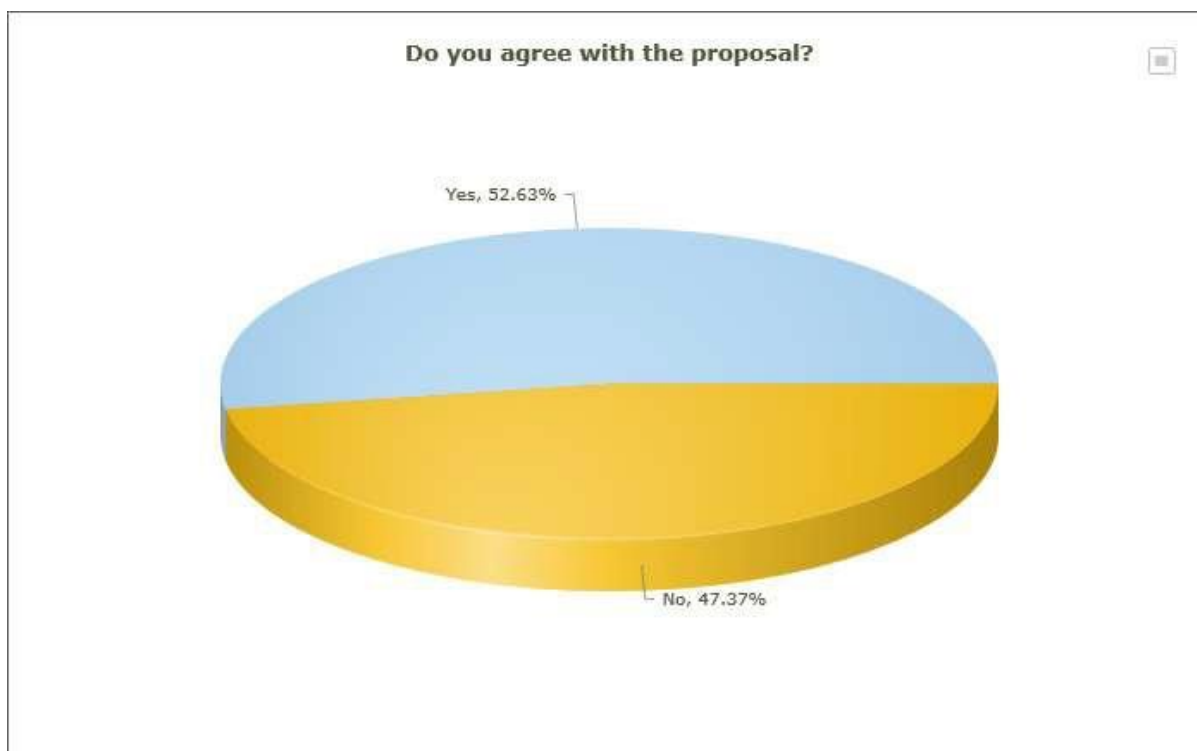
**The Authority's response to many of the points raised in the in line survey can be seen in section 9 of this report.**

**Stakeholders were asked: Do you agree with the reasons for change?**



A total of 60.34% agreed.

**Do you agree with the proposal?**



Just over half the respondents agreed with the proposals.

#### **Do you have any other proposals?**

Keep Ysgol Beaumaris open as has plenty of potential and plenty of space for children from another school.

I agree with all four of the alternative solutions proposed by the Beaumaris school governors and response committee

I believe that all the Anglesey towns should have a school. The school in Beaumaris may not be up to capacity with pupils at the moment but that does not mean that it will always be this way. I feel that Beaumaris needs to remain an attractive place for young families to live in. It is important that children have a stable and safe place for their education without the need to travel away from their home. The present school may need some money spent on it but this is less than the combined costs of updating the other two schools Llangog and Llandegfan.

If affordable housing is built then more families may move in. The old day care facility near the school lies neglected when it could be adapted for accommodation and I do not believe the area at the top of a steep hill would be suitable for elderly people.

Having a school in a community brings life to it and perhaps the school could be used in the evenings for community activities which could bring in income to help run the school.

I believe there are many compelling reasons to retain the school with the existing pupils and to work out a solution which will keep Beaumaris as a balanced community of all ages. Once lost this facility cannot be reinstated and I feel very strongly that the school should continue. Added to that - the building is iconic of its age and needs to be preserved.

Beaumaris is one of the 5 towns of Anglesey and for a Town nit to have a school is ludicrous. Close Llangoed school and move children to Beaumaris. Or even also close Llandegfan School and send children to Beaumaris.

Make Beaumaris school much smaller, on the same site.  
Keep Llangoed as it is with option to expand.  
Leave Llandegfan as it is.  
If necessary, have a head teacher to cover Llangoed and Beaumaris.

It is important that Beaumaris school is kept open. It plays a big part in the town and closure would deter any families moving to the town in the future. This would result in Beaumaris becoming a town of ageing population and holiday homes. All towns need a range of age groups to enable it to thrive. There doesn't seem to be insufficient room in Llangoed and Llandegfan to take the Children from Beaumaris without extending them which would require investment. Llandegfan school is in a busy built up area with no parking and little room for expansion, it is also over 2 floors which is not ideal for anyone with disabilities.

More homes for young people and families are desperately needed, there is sufficient room to build some accommodation on the site where the day centre is and part of the school grounds, currently the grounds are much larger than that of other schools and a lot of this is not used by the children. Any increase in housing would increase the number of children in the school.

The possibility of extending the estate in Llanfaes should be looked, whether the field opposite the old lairds site ( old football field) be purchased and used for housing, or/and the land behind the leisure centre which again would increase the number of children requiring school places.

The situation could be reviewed in a few years time.

The school should be kept on site, possibly made smaller for now, but room left in the building in case there is a surge in pupil numbers.

The school governors have produced 4 other options regarding the school where 1 or all or just some of their proposals could be adopted so as to ensure the school continues to operate and can become an extremely viable proposition.

YMCC needs to thoroughly examine these 4 other options and score them up against their own proposals.

Beaumaris Town Council fully supports all the school governors efforts, and proposals.

Close Llangoed school and bring the pupils to Beaumaris.

Keep school open, maybe in a smaller way.

Build sheltered housing at Llangoed and social housing by the side of the school in Beaumaris this way keeping the school open.

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| That the Haulfre site is developed for the elderly, and the school site is kept for children, why can't we have a serial super school like other areas of the island have had??  |
| Close ysgol llangoed and move children to larger Beaumaris school.   |
| Close Ysgol Llangoed and modernise Ysgol Beaumaris under the new name YSGOL BRO SEIRIOL  |
| Close llangoed and make necessary changes to Beaumaris and call it YSGOL BRO SEIRIOL   |
| Close Beaumaris, Llangoed and Llandegfan Schools and possibly Pentraeth schools and build a new Super School in Llansadwrn area. Other wards get Super School why not Seiriol.   |
| <p>Yes, I would propose that Ysgol Gynradd Beaumaris stays open and close Ysgol Llangoed This would achieve Welsh Assembly Government aims of Reducing the number of surplus places in the Seiriol area.</p> <p>The number of pupils in YGB is on the increase whilst the numbers in Ysgol Llangoed are forecasted to decrease over the next 4 years. By 2022 there is projected to be more pupils in YGB than Ysgol Llangoed.</p> <p>There is space in YGB for 143 pupils and by moving pupils from Ysgol Llangoed to YGB will mean the number of surplus spaces will be around 10% and meets the WAG targets .Any surplus staff could be transferred to YGB.</p> <p>There will be no need to spend on extensions at Ysgol Llandegfan and Ysgol Llangoed under this proposal.</p> |
| Alternative options A, B, C, D outlined in the Ysgol Beaumaris Governing Board's response.   |
| <p>I strongly support the decision not to give further consideration to there closure of Ysgol Llangoed. This is a critical service to the local community and I had significant concerns about the proposals in the earlier informal consultation.</p> <p>As a Governor of Ysgol Llangoed I look forward to working with the Council, alongside other parents, teachers and the pupils of Ysgol Llangoed to ensure that we minimise disruption and make the most of the potential opportunity to improve the facilities and provisioning of education in Llangoed to the benefit of the wider community, and children in particular, in this area.</p>  |
| <p>Join all 3 schools including porthaethwy, Llanfair PG and maybe Pentraeth.</p> <p>Build a new super school on the land near to Ysgol David Hughes on the top road from Menai Bridge into Llanfair PG.</p> <p>The school could use the facilities at the leisure centre and have access to the feed secondary school. Have transition days and even co-working days with the staff and pupils. This will help support the children during the difficult transition from primary to secondary.</p> <p>It may be costly initially. But the saving in the long run will be beneficial. 1 council tax</p>  |

payment a year instead of 6!! Merge all resources in the schools. Collaborate teaching and learning. The children will have better opportunities to be included in team games and thrive competitively.

Ysgol Llandegfan is a very successful school. The school is full, with upcoming applications. The school is an important part of the local community. With many neighbors coming to volunteering at school. Pupils also feed into the community. A strong Welsh language organization is needed in Llandegfan, the school ensures this.

Please keep as much as possible in llangoed as we have lost so much

No.

It makes so much more sense to upgrade and continue to use Ysgol Llandegfan after reading all of your data on costs and performance. With regards to practicality, Ysgol Llandegfan has ample space to extend on and/or have certain classes built externally to the actual school building.

Years ago the after school and holiday club had its own porta cabin at the side of the school plus there were two classrooms along with toilets next to the after school club. These needed extensive repair hence the reason they no longer exist there. However, looking at the cost needed to upgrade Ysgol Beaumaris and Ysgol Llangoed it would be a much cheaper option to look into.

As far as I am aware Ysgol Llandegfan is the only school out of the 3 schools that has an after school club and a holiday club which is registered with CSSIW. The club is at full capacity most of the time which just shows how crucial it is to the parents at the school.

The after school club currently shares a room with the playgroup and the Ysgol Feithrin. If a separate area was built for these 3 groups that would free up the room that they currently use within the school. This would enable the school to have use of the extra room meaning they would have an extra classroom to accommodate the children from Ysgol Beaumaris.

The afterschool club/playgroup/Cylch Meithrin room is currently on the same level as the reception class and year one class. If this room was made available to the school, I would assume that maybe year 2 could take it meaning the whole of the foundation phase would be on one level.

This would surely be more effective for the whole of the foundation phase to be on the same level using classrooms purposely built for their children plus being able to share the outdoor areas.

My personal proposal is to therefore spend some money building somewhere on the school grounds to accommodate the 3 groups to free up the room they currently use which is situated within the foundation phase area of the school.

No, keep Ysgol Llandegfan!

I have been a pupil at Ysgol Llandegfan and cannot thank the school enough for their dedication to their pupils.



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| Extend Llandegfan School as it is by far the best option and closer to the mainland for the majority of parents who work.  |
| Keep Llandegfan open and transfer the children from Beaumaris to Llandegfan.   |
| Llandegfan is a thriving school where children come to from all over Anglesey.<br>I am a childminder in Llandegfan and would love to see more children in the area.<br>Llandegfan has always had an amazing reputation. I was also a pupil there 26 years ago and still a resident.  |
| Extend and modernise Ysgol Llandegfan.<br>Make Llandegfan a 3-11 school.<br>Open a school led Nursery class in Llandegfan.   |
| To leave Llandegfan on its own, the welsh language is very important and it is the heart of our community.   |
| I feel it important to keep Ysgol Llandegfan open as it's a good school which is performing well. We have a great community in Llandegfan and the closing of our school would be a great loss to everybody.<br>A high proportion of our village and school pupils are welsh speaking which is actively encouraged in Ysgol Llandegfan. |
| The children from Beaumaris school are accommodated in Llangoed and each school retains a separate managerial structure. Allowance made for the refurbishment of both Llandegfan and Llangoed.   |
| Make an allowance for the refurbishment of both Llandegfan and llangoed.   |

### Any further comments

|   |
|---|
| I honestly feel that Anglesey County Council are not listening to the parents of Ysgol Beaumaris. . Why close this school in order for the land to be used for the elderly ? We already have plenty of homes for them in 3 different locations. This town will just become a ghost town because with no school it won't attract any young people and we already have too many holiday homes in this area as you will know when you collect your poll tax !! A rethink is needed |
| A full life cycle study of the school has not been considered.  |
| Why is there not a "Super School" being built in the Seriol Ward. In other Wards ( Holyhead, Llanfaethlu and Newborough) smaller schools have been closed and a new modern school built. Why is Seriol being treated differently.   |
| The school in Beaumaris is outdated and the number of children is decreasing for a reason. House prices are too high for young families and Beaumaris is now a retirement Town. We should embrace this instead of challenging the inevitable.   |

|  |
|--|
| <p>The school in Beaumaris is outdated and the number of children is decreasing for a reason. House prices are too high for young families and Beaumaris is now a retirement Town. We should embrace this instead of challenging the inevitable.</p>   |
| <p>A town the size of Beaumaris should have a primary school, unless you want it to become a playground for the rich and/or a retirement town. No school will mean that young families have to move or drive their children elsewhere, which makes no sense.</p>   |
| <p>Parking in Beaumaris is dire and something needs to be done on Wrexham street up to the school. Residents need to be able to park but visitors parking on red hill/ Wrexham street to avoid paying for parking is causing problems, this leaves no pulling in places for traffic coming up and down the hill there needs to be gaps where parking is restricted so that there are pulling in place for cars/buses to pass, could be easily resolved by a couple of metres of double yellow lines at the top of Wrexham street just after the last house , this would still give parking for residents .</p> |
| <p>Pupil numbers are predicted to increase rapidly in the next 4 years</p> <p>Wylfa management staff and hierarchy tend to dwell in Seiriol area of Anglesey and with Wylfa Newydd on the cards, pupil numbers should surge rapidly.</p>   |
| <p>Yes ....personally appalled that you could even contemplate closing the school when the town already has an ageing population. You will be signing the death warrant for our town also unheard of to have a town without a school !!</p>  |
| <p>Every town needs a school</p>   |
| <p>That you don't ever listen, you claim to have consultantation to listen to what people want, but carry on regardless against public opinion</p>   |
| <p>Beaumaris pupil numbers are on increase. Llangoed pupil numbers are in decline</p>  |
| <p>The scoring system used has not been fair and the figures produced by ACC about the cost of maintenance is wrongly estimated and not factual</p>  |
| <p>This consultation has flaws.</p> <p>Im very dissapointed with the attitude of a few people who visited the school for the consultation</p> <p>I found you to be rude and belittling to a lot of the community</p>   |
| <p>Look to build more Social Housing in Beaumaris area. Possibly spare land adjacent to Beaumaris School</p>   |
| <p>There are 170 Towns in Wales, five of which are on Anglesey. If Ysgol Gynradd Beaumaris was to close, this would probably be the only Town in Wales not to have a</p>   |

school. Education has been in the town for over 400 years.

Welsh Government target to have 1 million people speaking Welsh 2050. Closing the school will not attract young people to the Town or the area. The population of Beaumaris in 150 years could decrease as a result and the use of Welsh minimal. There is a likelihood that Wylfa Newydd will attract workers to the Seiriol area which will increase the population.

It would be unlikely that parents would send their children to Ysgol Llangoed if YGB were to close. This is because Llangoed is in the opposite direction.

Beaumaris has all of the amenities associated with education including the Gaol, Castle, Church, Pier and courthouse.

Recent surveys show that only 5% want the school to close.

Closing YGB could result in parents opting to send their children to schools in Gwynedd due to over capacity in Menai Bridge.

The Council's preferred option is actually more expensive than several other options, most notably to reduce the size of Ysgol Beaumaris, which would open the door to various innovative ways forward.

The high number of surplus places in Beaumaris is largely explained by demographic reasons: a high number of older people and a lot of holiday homes (and several affluent English-speaking families who prefer to send their children to English-language private schools). The fact that the number of pupils at the school is unviable should ring alarm bells about the demographic challenges for Beaumaris town. Simply switching off the alarm by closing the school won't address these at all. Beaumaris needs to be much more attractive to young families, which can only be achieved by increasing affordable housing and improving childcare provision. The school has already improved its childcare offer, and now parents can send their children there from 8.00am to 5.30pm. This will help attract further parents to send their children to the school, but the effect of such important considerations takes a while to translate into pupil numbers. However, the Council's own projections are that Beaumaris's numbers will increase, whereas they'll go down in Llangoed. By the time the changes are projected to be implemented, Beaumaris will be about to overtake Llangoed for pupil size, meaning the Council would be extending the school which is both smaller in terms of its pupil population and in size. This makes no sense, especially since Llangoed is out of the way for most of Ysgol Beaumaris's parents.

The Welsh Government is currently reviewing which schools are granted special protection as rural schools. That the Council should consider moving ahead with its own School Modernisation Programme without awaiting the results and implications of the Welsh Government's own consultation is highly worrying.

The school is currently the only community institution in Beaumaris, which actively contributes to the development of Welsh culture and Welsh language acquisition - and it does so with dedication and excellent results. My four-year-old son takes great pride in speaking Welsh even though his parents don't. The Welsh Government's ambition to increase the number of Welsh speakers is seriously undermined when local authorities make decisions such as this without considering how they might impact on Welsh culture in local communities.

On this note, it is shocking that the Council has done nothing to fully understand the potential impact on the community if its preferred option were to be implemented. It is disgraceful to formally propose an option that has been repeatedly criticised on the basis that it would destroy the town's future - and instead of trying to better assess these claims or take them seriously, the Council has conveniently dismissed them. The Community Impact Survey put together by the consultation response committee highlights the grave concern over both the town's present situation and its very future if the decision were to be confirmed by the Council.

I question the format of the above questions since though I understand the reasons for the council reviewing the primary school provision within the area, I cannot fully agree that I support the closure of the school in Beaumaris.

I am deeply saddened by the potential loss of a school in Beaumaris and the effects that will have on this town. I do not understand why it is not possible to look at providing for a smaller school in the town that would address the clear issue of excess spaces in the school.

Having said this I know that several children in the Beaumaris 'catchment' already choose to attend Ysgol Llangoed and am confident that the school can welcome further students in the future.

The old people home needs to stay

I would like to respond to the statutory consultation as a member of staff who works at Ysgol Llandegfan. I would like to share that I strongly believe that a school should stay in Llandegfan.

The school is well managed and in good financial health. We have worked extremely hard to keep high standards and try to offer broad experiences to the pant. The school maintains a supportive and welcoming culture and a strong ethos of continuous improvement. School numbers are now increasing with over 150 pupils. The school has a good reputation and applications are made consistently, which shows that there is strong support for the school.

I would like to share that I also believe that the school needs a full time head teacher and does not believe federalization is the way forward.

I think a modernization program would be very welcome to bring Ysgol Llandegfan to the 21st century school standard. The school grounds and the building offer potential for remodeling or extension.

No.

I thoroughly believe that Ysgol Llandegfan continues to receive less responses to your consultations simply because the parents upon looking at your facts and data, simply assume that Ysgol Llandegfan is going to be safe.

|  |
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| Ysgol Llandegfan is an extremely good school and I truly hope that the lack of responses does not reflect the school in a negative way.  |
| Makes no sense to get rid of Ysgol Llandegfan when all your data shows it is by far the best school  |
| Ysgol Llandegfan is the heart of this community and must stay  |
| All 3 of my boys have attended Llandegfan School and cannot praise the school enough.  |
| Llandegfan is a fantastic school, staff are respected and children enjoy going to school. As a Llandegfan resident I would not take my child to Beaumaris school   |
| Llandegfan school requires updating to bring it up to 21st century standards and also to accommodate children from Ysgol Beaumaris. Parking may be an issue and needs looking at as does the roads to and from Llandegfan in order to accommodate increased traffic.   |
| Ysgol Llandegfan should have a full time headmaster.<br>Especially if the school is going to be extended and more pupils attending.<br>No federalization please.<br>Certainly agree that Ysgol Llandegfan should remain in the village of Llandegfan.<br>Parents will not travel away from anglesey towards beaumaris / llangoed.<br>They will take their children towards Menai Bridge / Llanfair pwll and over the bridge to Bangor.<br>This would then cause a problem for other schools in the area. |
| Ysgol Llandegfan may need modernising but I don't feel a lot of work would be needed. It would be significantly less than building a super school  |
| Llandegfan school is the heart of the community and a wonderful asset, that should remain. It is vital to the Welsh language that the school continues to educate the children through the medium of Welsh. The school is very popular due to Welsh being the language of the playground.<br><br>Llandegfan should be modernised to bring it in line with the schools of the 21st century. If extra pupils were to attend it would obviously need to be extended, to accommodate these children.         |
| The need to sustain a community based school in Llandegfan. Without a school at it's heart, acting as a focus the village would suffer. It does not have the same resources as Beaumaris with its castle, restaurants, yacht club and community centre.  |
| Llandegfan school is very important it is the heart of our community and is essential to the Welsh language. Llandegfan school should be modernised to bring it in line with the 21st centry.  |

The Authority's response to many of the points raised in the in line survey can be seen in section 9 of this report.



**CYNGOR SIR YNYS MÔN  
ISLE OF ANGLESEY COUNTY COUNCIL**

**ADRAN DYSGU GYDOL OES  
LIFELONG LEARNING DEPARTMENT**

**A PLAN FOR THE MODERNISATION OF PRIMARY SCHOOLS  
IN THE SEIRIOL AREA**

**IMPACT ASSESSMENTS**

May 2018

| <b>Date of the assessment</b>                     | Version 1 – November 2017<br>Version 2 – March 2018<br>Version3 – May 2018         |
|---|--|
| <b>The Officer responsible for the Assessment</b> | Arwyn Williams   |
| <b>Date of Review</b>                             | September 2018. This is a working document and will be revised on a regular basis. |



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  - 4.a Welsh in the schools**
- 5. Community Assessment**
  - 5.a The location of the schools**
  - 5.b Number of pupils in the schools**
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## **Appendix 1**

**Record of comments received in previous consultations and Anglesey County Council's responses**

## 1. INTRODUCTION

The Isle of Anglesey County Council conducted a statutory consultation on the future of the primary schools' provision in the Seiriol area. The primary schools included in the consultation are Ysgol Beaumaris, Ysgol Llangoed and Ysgol Llandegfan.

The Welsh Government's Schools Organisation Code (2013) requires that Local Authorities, when consulting on proposals that affect our schools, conduct impact assessments on the community, equality and the Welsh language, focusing on the effect on every school that forms part of the proposal for change and everyone else that is likely to be affected by the proposal.

The Isle of Anglesey County Council has a regional policy for engaging with citizens (Isle of Anglesey County Council et al., 2016). The policy is based on the national principles on engaging with the public in Wales. The school modernisation's consultation plan include consultation meetings with various groups, uploading the document on the Isle of Anglesey County Council's website and providing an opportunity for the stakeholders to submit their comments to the relevant officers. Specific groups were also contacted according to the list from the Schools Organisation Code (2013).

Officers from the Learning department held a statutory consultation between 20<sup>th</sup> November 2017 and 6<sup>th</sup> February 2018 and a separate consultation was undertaken with the children of the schools during the same period.

The proposal under consideration was:

- To close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy; and
- To review the existing catchment areas of the three schools and implement any changes when Ysgol Beaumaris closes; and
- The refurbishment of Ysgol Llandegfan and Ysgol Llangoed; and
- Consider whether to federalise Ysgol Llangoed and Ysgol Llandegfan at the end of this process.

On 26th March 2018 The Executive decided to defer a decision regarding school modernisation in the Seiriol area to allow a new statutory consultation on the proposals for primary education in the area to be carried out. The consultation period will run from 22<sup>nd</sup> May until 2<sup>nd</sup> July 2018. The options to be consulted upon are presented below.

#### Option 1

Refurbishment and extension of Ysgol Llandegfan, closure of Ysgol Beaumaris and the refurbishment of Ysgol Llangoed.

#### Option 2

Refurbishment and extension of Ysgol Llandegfan, closing Ysgol Llangoed and refurbishment of Ysgol Beaumaris School.

#### Subject to option 1 or option 2

- Create one school on two sites by combining Ysgol Llandegfan with the new school for Beaumaris / Llangoed.
- Review the current catchment areas of the three schools with the intention of implementing any changes when one school closes.
- As a result of concerns regarding pupil numbers in Ysgol Beaumaris and Llangoed consider dismissing the proposal set out in the previous consultation report to the parents of the pupils on roll at the time when the Executive decides to decide their choice of Ysgol Llandegfan or the other school.

## 2. Well-being of Future Generations Act

In order to realise the Schools Modernisation Programme and taking into account the Well-being of Future Generations Act (2015) we will focus on creating more resilient communities, engaging with our communities, establishing a local partnership, and including our communities in the long-term planning. By following such a process, we aim to enable providers and communities to develop services based on need, to encourage the sharing of resources and lead to more efficient expenditure in the long term.

The Well-being of Future Generations Act (2015) is about improving the social, economic, environmental and cultural well-being of Wales. The Isle of Anglesey County Council is working towards achieving the objectives of the Well-being of Future Generations Act (2015). As a follow-up to the Well-being Assessment that was undertaken, a Well-being Plan for Anglesey has been developed, led by the Gwynedd and Anglesey Public Services Board. The consultation and engagement arrangements for schools' modernisation will be designed to contribute towards meeting the needs of the plan.

The table below outlines how it is anticipated the project for primary schools in Seiriol will contribute to the 7 Well-being goals.

| 7 well-being goals | How the proposal for Seiriol will contribute to the 7 well-being goals   |
|--------------------|--|
| Prosperous         | The project will ensure that buildings are fit for purpose and will ensure that every pupil's capacity and potential to succeed is realised.   |
| Equal              | The Authority is committed to maximising the value of every pound the Local Authority spends, and this can be realised with community benefits. The Authority will incorporate community benefits (i.e local work and training opportunities) into all school modernisation projects, including the Seiriol project. |

|           |   |
|-----------|---|
| Resilient | <p>The Isle of Anglesey County Council has a policy that was established jointly with the other counties in North Wales for engaging with stakeholders. The policy is based on the national principles for public engagement.</p> <p>We are currently undertaking a process of statutory consultation in order to respond to concerns and ascertain opinion. Following the consultation, a stakeholder group will be established in order to maintain the joint-working between the Authority and the Stakeholders.</p> <p>There will also be a separate opportunity for children to contribute to the decision-making process, and contribute through the life span of the project.</p> <p>In addition, a Governing Body will be established and will contribute towards the development of the project.</p> <p>The School Modernisation programme will work with communities in order to contribute towards the Place Shaping strategy by promoting the principle of local ownership for community development.</p> |
| Healthier | The Community Assessment which is a part of this assessment confirms that the current   |

|   |   |
|---|---|
|   | <p>schools in the Seiriol area operate as community schools.</p> <p>Furthermore, schools that will be renovated / built as a result of the schools modernisation programme will be used as community hubs that promote healthier communities.</p> <p>The schools that will be renovated / built as a result of the schools modernisation programme will meet Health and Safety and Wellbeing standards.</p>   |
| Cohesive communities                          | <p>As part of the non-statutory consultation process the stakeholders have had an opportunity to voice their opinions and offer comments. The statutory consultation that is underway presents a further opportunity to express opinions and question officers further on the proposals. More partnership working is anticipated in order to improve outcomes in relation to well-being, health and achieving potential.</p> <p>The school will contribute towards the area's community infrastructure, in terms of community activities and provision.</p> |
| A vibrant culture and thriving Welsh language | <p>The Welsh language Impact Assessment is attached. The three schools in the Seiriol area are Welsh-medium schools.</p> <p>The schools that are part of the proposal will continue with the aim of strengthening the</p>   |

|                                     |   |
|-------------------------------------|---|
|                                     | <p>use of the Welsh language in the school, and will try to influence the use of the Welsh language socially.</p>   |
| <p>A globally responsible Wales</p> | <p>To date the school modernisation programme and the related projects are aligned with corporate, local and national strategies. The programme has worked closely with the Welsh Government, stakeholders and partners to ensure that the projects are being supported and that the strategic direction is understood.</p> <p>Adjustments to our schools will introduce significant improvements in energy efficiency.</p> |

### **3. Equality Impact Assessment**

When a proposal is put forward to change current arrangements, according to the Equality Act 2010, public bodies are required to assess the impact of 'policies and practices'. This means that the Authority must consider relevant evidence in order to understand the likely or actual effects of its policies and practices on protected groups and give 'appropriate consideration' to these assessment results. This includes:

- ensuring that the policy or practice does not discriminate illegally
- identifying any harmful impacts on the protected groups
- considering how the policy or practice promotes better equal opportunity
- consider whether the policy impacts on connections between different groups

Assessments must be completed when a policy or practice is proposed or reviewed. This includes business planning, efficiency savings and staff reorganisation. An authority must publish a report when an assessment concludes that there will be a significant impact on equality.

The Equality Act 2010 places a general duty on the Council, in support of its work, to consider the need to:

- eliminate illegal discrimination, harassment or victimisation and other conduct that is prohibited by the Act
- promote equal opportunities between people who share a relevant protected characteristic and those who do not
- foster a good relationship between people who share a relevant protected characteristic and those who do not.

Equality considerations will be taken into account in forming the business cases for schools' modernisation and during the project development process. The equality impact assessment document will be updated regularly to ensure that everyone is given fair consideration.

Under the act, particular focus must be placed on eliminating discrimination and promoting equality in respect of race, disability, gender, age, sexual orientation, pregnancy and maternity, religion or belief.

The Data and Evidence collected for the purpose of the assessments below was based on the Pupil Level Annual School Census, January 2018. Questionnaires were also sent to the three schools, in order to find out specific information about the language and about community activities.



### 3.a The Impact Assessment

In undertaking this Equality Impact Assessment, the Authority has taken into consideration the negative and positive impact of the proposal.

| Equality Impact Criteria  | Impact<br><br>Negative/<br>Neutral/<br>Positive | What is the impact and what is the evidence?  | Observations    |    |                |    |                  |     |   |
|---|---|---|-----------------|----|----------------|----|------------------|-----|---|
| <p>Age</p> <p>Pupils of every age will be affected by the change.</p> <p>The children from one school will choose between two alternative primary schools. There is no guarantee that the children would remain with their friends.</p> | <p>Positive and Negative</p>                    | <p>The PLASC January 2018 noted that there are 272 attending the three schools, namely:</p> <table border="1" data-bbox="763 740 1420 943"> <tr> <td>Ysgol Beaumaris</td> <td>40</td> </tr> <tr> <td>Ysgol Llangoed</td> <td>78</td> </tr> <tr> <td>Ysgol Llandegfan</td> <td>154</td> </tr> </table> | Ysgol Beaumaris | 40 | Ysgol Llangoed | 78 | Ysgol Llandegfan | 154 | <p>The Local Authority has a statutory duty to provide full-time education to children and young people aged 5-16. The Authority will continue to support schools in improving educational standards, and ensuring a broad and balanced curriculum for every age group.</p> <p>A statutory consultation will be held with pupil representation from the 3 schools under consideration. They will be given the opportunity to contribute towards the modernisation plan for their area.</p> <p>If the decision to close the school is approved, there will be an opportunity for the pupils who will be transferring to other schools to participate in merger activities, which will be arranged jointly. In order to provide opportunities for the children to</p> |
| Ysgol Beaumaris   | 40  |   |                 |    |                |    |                  |     |   |
| Ysgol Llangoed  | 78  |   |                 |    |                |    |                  |     |   |
| Ysgol Llandegfan  | 154   |   |                 |    |                |    |                  |     |   |

familiarise with each  
other prior to transfer

|            |          |  | process.  |          |            |   |       |                    |           |      |           |    |    |     |    |          |    |     |    |     |            |     |     |     |    |   |  |
|------------|----------|--|-----------|----------|------------|---|-------|--------------------|-----------|------|-----------|----|----|-----|----|----------|----|-----|----|-----|------------|-----|-----|-----|----|---|--|
| Disability | Neutral  | <p>The PLASC January 2018 confirms that less than 9 children between the three schools have a statement of SEN.</p> <p>This is the current situation in the 3 schools in relation to compliance with the Equality Act 2010.</p> <table border="1"> <thead> <tr> <th>School</th> <th>Ramp?</th> <th>Accessible toilets</th> <th>2 floors?</th> <th>Lift</th> </tr> </thead> <tbody> <tr> <td>Beaumaris</td> <td>No</td> <td>No</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>Llangoed</td> <td>No</td> <td>Yes</td> <td>No</td> <td>N/A</td> </tr> <tr> <td>Llandegfan</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>No</td> </tr> </tbody> </table> |           |          |            | School  | Ramp? | Accessible toilets | 2 floors? | Lift | Beaumaris | No | No | Yes | No | Llangoed | No | Yes | No | N/A | Llandegfan | Yes | Yes | Yes | No | <p>The pupils who have additional learning needs will continue to receive the additional support to respond to their individual educational needs.</p> <p>The Authority will provide appropriate assistance and support for the pupils' additional learning needs.</p> <p>Individual needs will be assessed at the time of transferring to any school.</p> <p>Adaptations to the existing schools will comply with the Equality Act 2010 and will ensure that pupils and parents who are disabled have full access to the school, the curriculum and information without restriction or without having to rely on others for assistance. There will also be a disabled toilet and a changing room / bathroom which will allow disabled pupils to participate fully in activities, and will promote independence in respect of self-assistance and hygiene skills.</p> |  |
| School     | Ramp?    | Accessible toilets   | 2 floors? | Lift     |            |   |       |                    |           |      |           |    |    |     |    |          |    |     |    |     |            |     |     |     |    |   |  |
| Beaumaris  | No       | No   | Yes       | No       |            |   |       |                    |           |      |           |    |    |     |    |          |    |     |    |     |            |     |     |     |    |   |  |
| Llangoed   | No       | Yes  | No        | N/A      |            |   |       |                    |           |      |           |    |    |     |    |          |    |     |    |     |            |     |     |     |    |   |  |
| Llandegfan | Yes      | Yes  | Yes       | No       |            |   |       |                    |           |      |           |    |    |     |    |          |    |     |    |     |            |     |     |     |    |   |  |
| Gender     | Positive | Gender   | Beaumaris | Llangoed | Llandegfan | <p>A greater number of pupils will improve the balance in terms pupils and year groups</p> <p>All the pupils' performance is assessed and monitored, to include specific groups such as</p> |       |                    |           |      |           |    |    |     |    |          |    |     |    |     |            |     |     |     |    |   |  |
|            |          | Male   | 13 (38%)  | 40 (55%) | 60 (49%)   |   |       |                    |           |      |           |    |    |     |    |          |    |     |    |     |            |     |     |     |    |   |  |
|            |          | Female   | 21 (62%)  | 33 (45%) | 62 (51%)   |   |       |                    |           |      |           |    |    |     |    |          |    |     |    |     |            |     |     |     |    |   |  |

|                    |                    |  |  |                   |                |                   |                  |                   |   |
|--------------------|--------------------|--|--|-------------------|----------------|-------------------|------------------|-------------------|---|
|                    |                    | PLASC January 2018, of the data recorded.  | male and females, free school meals, ALN pupils, ethnic minority, English as an additional language, children in care and the more able and talented pupils. Plans are implemented to reduce the difference between males and females and the various groups associated. |                   |                |                   |                  |                   |   |
| Ethnicity          | Positive           | <p>The PLASC January 2018 confirms the following data (the data recorded on PLASC 2018):</p> <table border="1"> <tr> <td>Ysgol Beaumaris</td> </tr> <tr> <td>White British 57%</td> </tr> <tr> <td>Ysgol Llangoed</td> </tr> <tr> <td>White British 82%</td> </tr> <tr> <td>Ysgol Llandegfan</td> </tr> <tr> <td>White British 78%</td> </tr> </table> | Ysgol Beaumaris  | White British 57% | Ysgol Llangoed | White British 82% | Ysgol Llandegfan | White British 78% | If pupils from other ethnic backgrounds attend the schools, they will not be treated differently based on their ethnic origin. Should there be members of staff from other ethnic backgrounds in the new school, they will not be treated differently based on their ethnic origin. |
| Ysgol Beaumaris    |                    |  |  |                   |                |                   |                  |                   |   |
| White British 57%  |                    |  |  |                   |                |                   |                  |                   |   |
| Ysgol Llangoed     |                    |  |  |                   |                |                   |                  |                   |   |
| White British 82%  |                    |  |  |                   |                |                   |                  |                   |   |
| Ysgol Llandegfan   |                    |  |  |                   |                |                   |                  |                   |   |
| White British 78%  |                    |  |  |                   |                |                   |                  |                   |   |
| Religion or belief | Neutral / Positive | The PLASC January 2018 does not retain data on this aspect.  | <p>The proposal can provide the opportunity to improve the pupils' understanding of religion or belief as a result of an increase in the pupil numbers.</p> <p>It is a parental choice to share information about their child's religion or belief with the school.</p>  |                   |                |                   |                  |                   |   |

|                         |                      |  |   |
|-------------------------|----------------------|--|---|
|                         |                      |  | If issues arise, they will be dealt with sensitively.   |
| Sexual orientation      | Neutral              | The PLASC January 2018 does not retain data on this aspect.  | <p>The Isle of Anglesey County Council has a Sexual Orientation Policy which states that discrimination because of sexual orientation is illegal. There is no evidence that discrimination based on sexual orientation is happening with the school staff.</p> <p>It is a parental choice to share information about their child's sexual orientation with the school.</p> <p>If issues arise, they will be dealt with sensitively.</p> |
| The Welsh Language      | Positive and Neutral | <p>Beaumaris – the figures from January 2018 show that 21 %(10) of the pupils speak Welsh at home.</p> <p>Llangoed – the figures from January 2018 show that 46% (38) of the pupils speak Welsh at home.</p> <p>Llandegfan – the figures from January 2018 show that 43% (66) of the pupils speak Welsh at home.</p> | <p>The language category of the schools will not change.</p> <p>The Authority's expectation is for the schools to continue being Welsh language community schools.</p> <p>It will be a priority for the Authority to strengthen and safeguard the Welsh language and bilingual education.</p>   |
| Pregnancy and Maternity | Neutral              | Not applicable to the pupils of the school.  |   |

|            |         |  |  |
|------------|---------|--|--|
| Sex Change | Neutral | The PLASC January 2018 does not retain data on this aspect | <p>The Isle of Anglesey County Council has a Sexual Equality plan which states that it is illegal to discriminate based on sex change. There is no evidence that discrimination based on sex change is happening with the school staff.</p> <p>If issues arise, they will be dealt with sensitively.</p> |
|------------|---------|--|--|

| <p>Other</p> <p>Socio-economic.</p><br><p>Small and Rural Schools</p><br><p>Number of children who are eligible for free school meals</p> | <p>Positive and negative</p><br><br><br><br><br><br><p>Positive</p> | <p>Socio-economic and rural factors were taken into consideration in the 'Community Impact Assessment' below.</p> <p>One of the schools, namely Ysgol Llangoed has been included as one of the named rural schools in the School Organisation Code (published as draft in June 2017, and has not been finalised yet).</p> <p>The thematic report by Estyn, "Small Primary School in Wales (2006)" notes that there is no real difference between education standards in small and large schools, but that "it can be more difficult for teachers in smaller schools to match the work to pupils' needs, since pupils in a class can vary greatly in terms of age and development stages". This is relevant to smaller schools. Resilience in terms of staffing has improved in the larger school</p> <table border="1" data-bbox="763 895 1323 1031"> <thead> <tr> <th>Beaumaris</th> <th>Llangoed</th> <th>Llandegfan</th> </tr> </thead> <tbody> <tr> <td>10 (25%)</td> <td>14 (18%)</td> <td>8 (5%)</td> </tr> </tbody> </table> | Beaumaris | Llangoed | Llandegfan | 10 (25%) | 14 (18%) | 8 (5%) | <p>The Authority acknowledges that rural schools, all of the schools on Anglesey, have a key role to play in contributing towards the community, the use of the Welsh Language and lifestyle.</p> <p>In considering its options for school modernisation, the Authority will consider the balance between educational needs and the long-term needs of our communities, by the means of collaborative working with agencies.</p> <p>The proposal could be positive by providing increased opportunities for groups of pupils to take advantage of the wider resources and provision available to them.</p> |
|---|---|---|-----------|----------|------------|----------|----------|--------|--|
| Beaumaris   | Llangoed  | Llandegfan  |           |          |            |          |          |        |  |
| 10 (25%)  | 14 (18%)  | 8 (5%)  |           |          |            |          |          |        |  |

The proposed option will have a positive impact (+7)<sup>1</sup>

- <sup>11</sup> 1. The impact on each heading is determined as 'Negative, 'Neutral' or 'Positive'.
2. This would contribute to the overall Choice Evaluation with 'Negative' scoring -1, 'Neutral' scoring 0 and 'Positive' scoring 1.

#### **4. Language Impact Assessment**

The Isle of Anglesey County Council has adopted the principle that the Welsh language should be treated no less favourably than the English language, and that the residents of the island should be able to live their lives through the medium of Welsh if they so wish. The same expectation applies in respect of the Welsh language for each of the schools, which provide an opportunity for every pupil in the County to gain the appropriate skills to be confident bilingually. In light of this, any new scheme that is introduced – such as projects deriving from the 21<sup>st</sup> Century Schools programme, will be subject to the requirements of the language policy.

Anglesey remains one of the strongholds of the Welsh language in Wales. The 2011 Census shows that 57% of the population are able to speak Welsh.

The Language Policy of Anglesey County Council's Lifelong Learning Department is subject to the following aim and objectives.

##### **Aim:**

That all pupils who go through Anglesey education system is bilingual by the end of their educational career and confident to communicate in both languages equally in the world of work, culturally and socially.

##### **General Objective:**

1. Developing the capacity of all pupils and students in the County to be confident bilingually to enable them to become full members of the bilingual society of which they are a part.
2. Increase the social use of the language amongst the educational workforce and young children who attend educational institutions within the authority and as a medium of learning.
3. All the County's educational institutions reflect and reinforce the language policy in their administration, their social life and their pastoral regime as well as in their curricular provision.



## **Specific Objectives:**

### **1. Early years:**

Ensure a purposeful and efficient provision and organisation, by including immersion, is given to all children whatever their linguistic background to ensure a solid foundation in the language to enable it to achieve the goal of bilingualism fully as soon as possible.

### **2. Foundation phase:**

building on the foundations laid in the early years by continuing to develop pupils' grasp of the language, and the commencement of the process to develop their English skills by the end of the period.

### **3. Key stage 2:**

- continue to develop children's skills on the Welsh and English paying attention to developing their language skills in both languages by ensuring-through purposeful planning-equal level of bilingualism by the end of the period;
- For pupils who are Welsh learners in KS2, ensure that they are learning the language as soon as possible through the primary language Centres

### **4. Key stage 3:**

- ensure that all pupils who have followed Welsh first language track in the primary sector continues to follow Welsh first language and English to ensure continuity and progression in both languages;
- increase the use of the Welsh language as a teaching medium and the number of subjects taught through the medium of Welsh
- that appropriate and purposeful intervention for those pupils who do not reach level 3 + at the end of KS2 so that they continue to develop their language skills;
- for pupils who are Welsh learners in KS3, ensure that they are learning the language as soon as possible through the appropriate provision in KS3.

#### **5. Key stage 4:**

- ensure that all pupils who have followed Welsh first language track in the primary sector continues to follow a first language Welsh and English to ensure proper continuity and progression in both languages;
- ensure that all pupils study Welsh and English as a subject up to the end of the yr 11 and take an exam in a recognised qualification in two languages at the end of KS4;
- increase the use of the Welsh language as a teaching medium and the number of subjects taught through the medium of Welsh
- for pupils who are Welsh learners in KS4 ensure they receive a foundation in the language through the appropriate provision by the end of the period.

#### **6. Key stage 5:**

- ensuring that opportunities are available for students to study subjects through the medium of Welsh.
- ensuring that post-16 students have the knowledge and understanding of the Welsh cultural, economic, environmental, historical and linguistic language characteristics through comprehensive language awareness programmes and enriching the Welsh Curriculum by all the Authority's schools, as they develop into confident bilingual citizens to enable them to become full members of the bilingual society of which they are a part.

#### **7. Special education:**

in the case of pupils with severe learning difficulties a headteacher is given a right -in consultation with the lifelong learning department- to give individual consideration to each case, while ensuring that pupils have the necessary linguistic skills to cope as adults within their communities.

#### **4.a The use of the Welsh Language in schools**

Questionnaires were sent to the Head teachers of the 3 schools concerned to enquire about the situation in their schools.

|   | Ysgol Beaumaris | Ysgol Llangoed | Ysgol Llandegfan |
|---|-----------------|----------------|------------------|
| Language status of the existing schools | Welsh           | Welsh          | Welsh            |

| Language Criteria                         | Observations  | Impact    | Mitigation Measures   |          |          |            |          |          |   |
|---|---|-----------|---|----------|----------|------------|----------|----------|---|
| Demography (the Language of the home)     | <p>Welsh speakers at home</p> <table border="1"> <tr> <td>Beaumaris</td> <td>21% (10)</td> </tr> <tr> <td>Llangoed</td> <td>46% (38)</td> </tr> <tr> <td>Llandegfan</td> <td>43% (66)</td> </tr> </table> | Beaumaris | 21% (10)  | Llangoed | 46% (38) | Llandegfan | 43% (66) | Positive | The proposal will give the opportunity for pupils to improve their bilingual skills by socialising with a larger percentage of pupils who speak Welsh fluently at school. |
| Beaumaris                                 | 21% (10)  |           |   |          |          |            |          |          |   |
| Llangoed                                  | 46% (38)  |           |   |          |          |            |          |          |   |
| Llandegfan                                | 43% (66)  |           |   |          |          |            |          |          |   |
| Linguistic status of the existing schools | <p>Beaumaris – Welsh</p> <p>Llangoed – Welsh</p> <p>Llandegfan – Welsh</p> <p><b>Welsh Language Charter status</b></p> <p>Beaumaris – Silver</p> <p>Llangoed – Silver</p> <p>Llandegfan – Silver</p>      | Neutral   | <p>As the pupils in the three schools are educated in Welsh mainly, whatever will happen, there will be no change in this respect. However, developing bilingual pupils should be a permanent and significant focus in a School Development Plan.</p> <p>1. Class arrangement can target the development of the specific language</p> |          |          |            |          |          |   |

|  |   |  |  |
|--|---|--|--|
|  | <p>% receiving a Welsh First Language FP and KS2 assessment</p> <p>Beaumaris - 100%</p> <p>Llangoed - 100%</p> <p>Llandegfan - 100%</p> |  | <p>needs of the cohort.</p> <ol style="list-style-type: none"> <li>2. By tracking pupils, their progress in developing bilingualism will be considered.</li> <li>3. The Head teacher's report to the governors will include the percentages of pupils in each language cohort.</li> <li>4. Progress at end of Key Stages</li> <li>5. Progress with reference to the Language Charter</li> </ol> <p>The Authority expects the school to continue to be community schools, and Welsh Language.</p> <p>An integral part of the charter's procedures is to engage with parents, Governors and the local community. The success of the language charter and its objectives is dependent on the co-operation of all stakeholders.</p> <p>It will be a priority for the Authority to strengthen and safeguard the Welsh language and bilingual education.</p> |
|--|---|--|--|

|  |  |          |  |
|--|--|----------|--|
|  |  |          | The Isle of Anglesey County Council has a county Language Strategy and an annual Action Plan where several key partners in Anglesey are actively involved.   |
| The use of Welsh in the community  | According to the 2011 Census 57% of the people of Anglesey speak Welsh. The percentage has decreased over the past decades – 62% of the people of Anglesey could speak Welsh in 1981. The areas of Aethwy and Seiriol have seen a 2% increase over the past 30 years (Anglesey Well-being Assessment 2017). The three schools under consideration are in the Seiriol ward. | Positive | Need to promote the use of the Welsh language (Anglesey Well-being Assessment 2017).<br><br>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to consider how they could work together to promote the use of the Welsh language in the community, and contribute towards the Welsh Government’s target of a million Welsh speakers by 2050. |
| Education provision/ teacher assessment at the end of Foundation Phase (7years) and Key Stage 2 (11years). | % of pupils achieving FP Outcome 5 <sup>2</sup> or above in Language, Literacy and Communication Skills in Welsh   | Neutral  | Since all the pupils in the three schools receive their teacher assessment in Welsh at the end of the Foundation Phase and Key Stage 2, whatever will happen, there will be no change  |

<sup>2</sup> Outcome is the expected outcome in the Foundation Phase.

|  |                   |             |             |             |  |  |   |
|--|-------------------|-------------|-------------|-------------|--|--|---|
|  | <b>Ysgol</b>      | <b>2015</b> | <b>2016</b> | <b>2017</b> |  |  | in this respect.  |
|  | <b>Beumaris</b>   | 100         | 71.43       | 100         |  |  | Reports could be provided to parents on pupils' performance, providing observations on literacy, reading and writing as well as their progress towards being bilingual. |
|  | Pupils Achieving  | 4           | 5           | 5           |  |  |   |
|  | Cohort            | 4           | 7           | 5           |  |  |   |
|  | <b>Llandegfan</b> | 94.4        | 96.3        | 100         |  |  |   |
|  | Pupils Achieving  | 17          | 26          | 16          |  |  |   |
|  | Cohort            | 18          | 27          | 16          |  |  |   |
|  | <b>Llangoed</b>   | 85.71       | 77.78       | 94.12       |  |  |   |
|  | Pupils Achieving  | 13          | 11          | 10          |  |  |   |
|  | Cohort            | 15          | 14          | 11          |  |  |   |

| <b>Percentage of pupils achieving level 4 or above in English</b> |       |       |       |
|---|-------|-------|-------|
| Ysgol   | 2015  | 2016  | 2017  |
| <b>Beaumaris</b>  | 91.67 | 71.43 | 87.5  |
| Pupils Achieving  | 11    | 5     | 7     |
| Cohort  | 12    | 7     | 8     |
| <b>Llandegfan</b>   | 85.71 | 95.24 | 94.12 |
| Pupils Achieving  | 18    | 20    | 16    |
| Cohort  | 21    | 21    | 17    |
| <b>Llangoed</b>   | 93.33 | 78.57 | 81.82 |
| Pupils Achieving  | 14    | 11    | 9     |
| Cohort  | 15    | 14    | 11    |

**Percentage of pupils achieving level 4 or above in Welsh as First Language**

| Ysgol             | 2015  | 2016  | 2017  |
|-------------------|-------|-------|-------|
| <b>Beaumaris</b>  | 83.33 | 57.14 | 75    |
| Pupils Achieving  | 10    | 4     | 6     |
| Cohort            | 12    | 7     | 8     |
| <b>Llandegfan</b> | 80.95 | 90.48 | 82.35 |
| Pupils Achieving  | 17    | 19    | 14    |
| Cohort            | 21    | 21    | 17    |
| <b>Llangoed</b>   | 86.67 | 71.43 | 81.82 |
| Pupils Achieving  | 13    | 10    | 9     |
| Cohort            | 15    | 14    | 11    |

**Source: All  
Wales Core  
Data Sets**



|   |  |  |  |          |   |
|---|--|--|--|----------|---|
| The language medium of pupils on the yard, in the breakfast club and after-school clubs | Beaumaris  | Llangoed   | Llandegfan   | Neutral  | <p>The questionnaires that were sent to the Head teachers confirm that the pupils of the three schools use a combination of Welsh and English. The schools that are included in the proposal will continue to promote and encourage the use of the Welsh language, implement the Charter and promote informal use of the pupil's language.</p> <p>By using Welsh mainly in the clubs, it will have a positive impact on the Welsh language.</p> |
|   | <ul style="list-style-type: none"> <li>▪ Bilingual on the yard.</li> <li>▪ Breakfast club – Welsh</li> <li>▪ After-school clubs – Welsh</li> </ul> | Welsh is the language that is spoken with the children but they tend to switch to English when speaking freely with their peers.   | Welsh and English.   |          |   |
| The school's involvement in Welsh-medium activities                                     | Beaumaris  | Llangoed   | Llandegfan   | Positive | <p>Each of the three existing schools take part in Welsh-medium activities.</p> <p>The proposal will enable the children to socialise with a larger percentage of children who speak Welsh fluently at school.</p>  |
|   | <ul style="list-style-type: none"> <li>▪ Urdd</li> <li>▪ Working with Menter Iaith</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Urdd</li> <li>▪ Language Charter</li> <li>▪ National Eisteddfod</li> <li>▪ Contribute towards Papur Menai.</li> <li>▪ Work with Menter Môn</li> </ul> | Confirmed that the school undertakes Welsh-medium activities |          |   |

|  |  |  |                    |          |  |
|--|--|--|--------------------|----------|--|
|  |  |  |                    |          |  |
| Use of the school by the area for learning Welsh                   | Beaumaris  | Llangoed   | Llandegfan         | Positive | <p>There are no opportunities at present for the community to learn Welsh in the schools.</p> <p>Although none of the three schools provides Welsh lessons, the proposal enables the schools to be a community resource and could offer the provision of Welsh lessons. There's an opportunity for schools to be used as a community resource.</p> |
|  | None   | Welsh lessons are not held in the school, but leaflets are shared with parents during information fayres | None               |          |  |
| The ability of teaching staff to teach through the medium of Welsh | Beaumaris  | Llangoed   | Llandegfan         | Neutral  | <p>Each of the three schools provides education through the medium of Welsh, and there will be no change in the linguistic status.</p>   |
|  | All members of teaching staff is fluent in Welsh | Every member of staff can speak Welsh – two have a language degree.                                      | All teaching staff |          |  |
| The ability of support staff to assist through the medium of Welsh | Beaumaris  | Llangoed   | Llandegfan         | Neutral  | <p>The three schools under consideration provide education through the medium of Welsh, and there will be no change in the linguistic status.</p>  |
|  | All support staff fluent in Welsh                | All support staff fluent in Welsh  | All support staff  |          |  |

|   |   |  |   |         |  |
|---|---|--|---|---------|--|
|   |   |  |   |         |  |
| The percentage of governors who are Welsh speakers  | Beaumaris   | Llangoed   | Llandegfan  | Neutral | The language composition of the group will depend on the election process of the Governing Body in the future. However, the Governing Body will support the aim and objectives of The Authority's Language policy. |
|   | 40%   | 100% (with one Welsh learner)  | 75%   |         |  |
| The language that is used mostly during meetings<br><br>Governors, Parents and Teachers Association and Staff | Beaumaris   | Llangoed   | Llandegfan  | Neutral | The meetings will support the aim and objectives of The Authority's Language policy.   |
|   | Governors – English<br>Parents and Teachers Association and Staff – Welsh mainly depending on who is present. | Staff – Welsh only.<br>Governors – Welsh with the documents available in both languages.<br>Parents and Teachers Association – Bilingual | Welsh, and English at times during the governors' meetings. |         |  |

|   |     |     |  |          |  |
|---|-----|-----|--|----------|--|
| A sample of stakeholders from Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed were asked the question if the proposal would have a negative impact on the use of the Welsh Language <sup>3</sup> . | Yes | No  |  | Positive | The school modernisation projects conforms to the Welsh Language Strategy and the Statutory Language Strategy Welsh in Education. The schools under consideration will continue to work on schemes to increase the number of Welsh speakers, according to the IACC and Welsh Government targets to increase the number of speakers to a million by 2050. |
|   | 31% | 69% |  |          |  |
|   |     |     |  |          |  |

The proposed option will have a positive impact on the Welsh language (+5).<sup>4</sup>

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<sup>3</sup> Please also refer to the Community Impact Assessment prepared by the Ysgol Beaumaris Response Committee to the consultation, it confirms that 91% of respondents of their survey agree with the statements that ‘Ysgol Gynradd Beaumaris plays an important role in nurturing Welsh culture within the community’.

1. <sup>4</sup> The impact on each heading is determined as ‘Negative, ‘Neutral’ or ‘Positive’.
2. This would contribute to the overall Choice Evaluation with ‘Negative’ scoring -1, ‘Neutral’ scoring 0 and ‘Positive’ scoring 1.

## **5. Community Impact Assessment**

This assessment considers the possible effect of the proposal on families and the local community.

### **Methodology**

As an authority, we will carefully consider the impact of the proposal on the community of each school. We will ask Headteachers of the three schools about the relationship between the school and the community and the activities undertaken at the school. As aforementioned, this is a working document and there will be an opportunity for stakeholders to contribute to the impact assessment. Further details provided below.

### **Community Schools**

The Local Authority supports schools in developing community links that provide opportunities to enrich experiences for everyone . There is a need to develop opportunities to improve and expand the curriculum within the school circle and beyond as this is useful for both pupils and local residents. In considering the choices for school structures in the future the Authority will balance educational needs with community development, investment and support needs.

### **Local schools (catchment areas)**

The Primary School Modernation programme supports the Authority's policy of noting local schools for areas. Each school has a defined 'catchment area' . Catchment areas are mapped and they need to be reviewed occasionally. A catchment includes several square miles in a rural area and it can include one or more villages and the areas around them. In urban areas with two or more schools, the catchment will be a collection of streets.

### **Rural schools**

The Authority acknowledges the key part that schools play in rural areas in maintaining the local culture, language and way of life. In considering school structure choices in future in rural areas, the Authority will balance educational needs with local development, investment and support needs. Two of the schools, namely Ysgol Bodffordd and Ysgol Henblas have been listed as rural schools in the School Organisation Code (published in draft form in June 2017, the document hasn't been formally approved at this stage).

### 5.a Location of the schools

The location of the 3 schools in the Seiriol ward is outlined below:



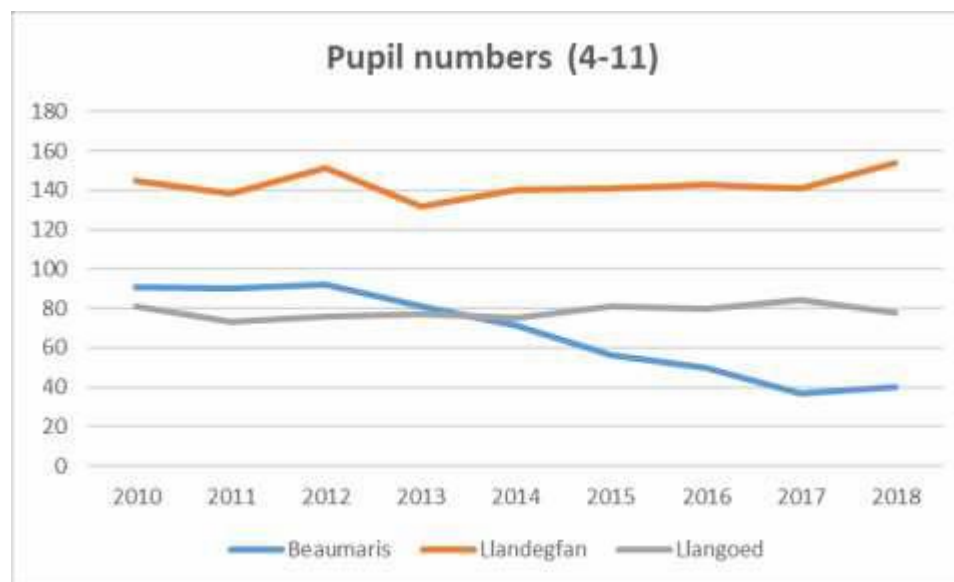


## 5.b Pupil numbers

| Ysgol   | Beumaris     | Llandegfan     | Llangoed       |
|---|--------------|----------------|----------------|
| Age range   | 3 – 11       | 4 - 11         | 3 – 11         |
| Capacity except nursery provision                     | 143          | 145            | 98             |
| Nursery numbers – January 2018                        | 8            | 11, 13*        | 4              |
| Nursery capacity                                      | 20           | -              | 14             |
| Numbers on roll – January 2018 (4-11)                 | 40           | 154            | 78             |
| Surplus places (January 2018)                         | 103 (72%)    | 0 (0%)         | 20 (20%)       |
| Cost per head (2016/17)                               | £6,577       | £3,662         | £4,145         |
| Cost per head (2017/18)                               | £5,976       | £3,589         | £4,077         |
| Pupils from outside the catchment area (January 2018) | 17%          | 41%            | 23%            |
| % speak Welsh at home                                 | 21%          | 43%            | 46%            |
| % entitled for free school meals                      | 25%          | 5%             | 18%            |
| Year in which the Headteacher was appointed           | January 2017 | September 2017 | September 1990 |
| Time as Headteacher at this school                    | 4½ terms     | 2½ terms       | 27 years       |

The following table shows the number of pupils (4-11 yr olds) in the three schools over the last 6 years in January every year. For primary schools, nursery pupils are not included in forecasts:





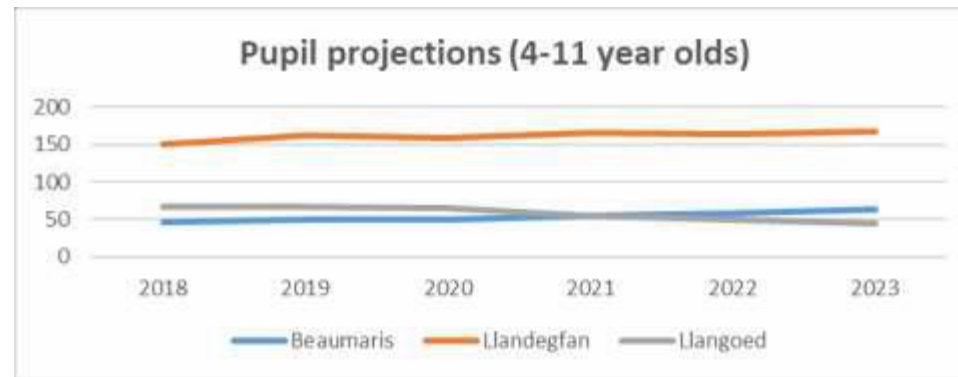
| School       | 2010       | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | September<br>2017 | January<br>2018 |
|--------------|------------|------------|------------|------------|------------|------------|------------|-------------------|-----------------|
| Beumaris     | 91         | 90         | 92         | 81         | 71         | 56         | 50         | 40                | 40              |
| Llandegfan   | 145        | 138        | 151        | 132        | 140        | 141        | 143        | 152               | 154             |
| Llangoed     | 81         | 73         | 76         | 77         | 75         | 81         | 80         | 79                | 78              |
| <b>Total</b> | <b>317</b> | <b>301</b> | <b>319</b> | <b>290</b> | <b>286</b> | <b>278</b> | <b>273</b> | <b>271</b>        | <b>272</b>      |

The total pupils in the three schools has reduced from 317 in 2010 to 262 in January 2017 but the total increased to 271 by September 2017. The number of births have been higher in recent years, such as in the remainder of Anglesey and Wales, and generally, the number of pupils in the lower years have increased but this has not been reflected in the above figures. Numbers at Beumaris School have fallen significantly - one of the reasons for this is that so many parents within the catchment area have already chosen to educate their children in other schools.

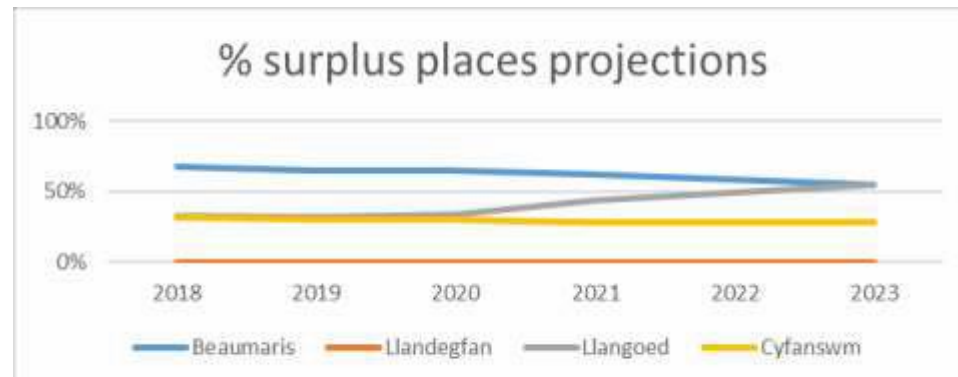
According to statistics from the health service, the number of pupils under four years of age is also higher. It is foreseen that the number of pupils in the majority of the 3 schools continue to increase during the following years – please see the following graph.

| School       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       |
|--------------|------------|------------|------------|------------|------------|------------|
| Beaumaris    | 46         | 50         | 50         | 55         | 59         | 64         |
| Llandegfan   | 151        | 162        | 158        | 165        | 164        | 168        |
| Llangoed     | 66         | 67         | 65         | 55         | 50         | 44         |
| <b>Total</b> | <b>263</b> | <b>279</b> | <b>273</b> | <b>275</b> | <b>273</b> | <b>276</b> |

It should be noted that the figures above assume that the children attend the catchment area school.



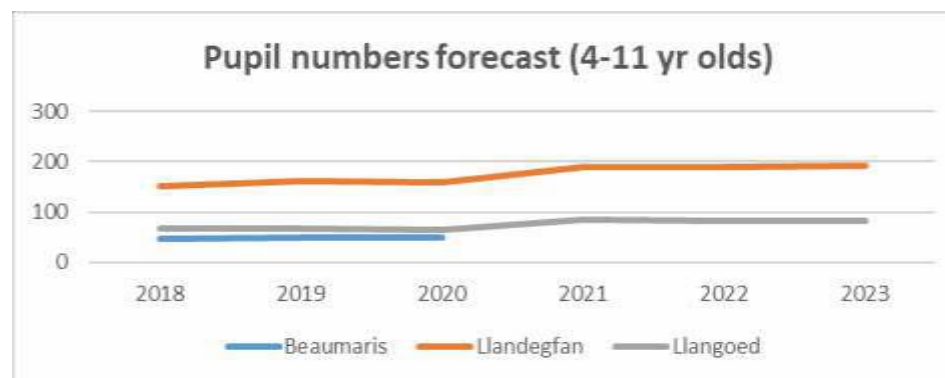
In accordance with the above, it is foreseen that surplus places will vary as follows:



Predictions suggest that Ysgol Llandegfan will continue to be full and that Ysgol Llangoed will decrease whilst Ysgol Beaumaris will continue to be at least half empty. Other factors will affect pupil numbers e.g. the Joint Local Development Plan i.e. the possibility of new houses being built in the school catchments. The Authority will work together with the relevant agencies in order to jointly plan on future pupil number forecasts.

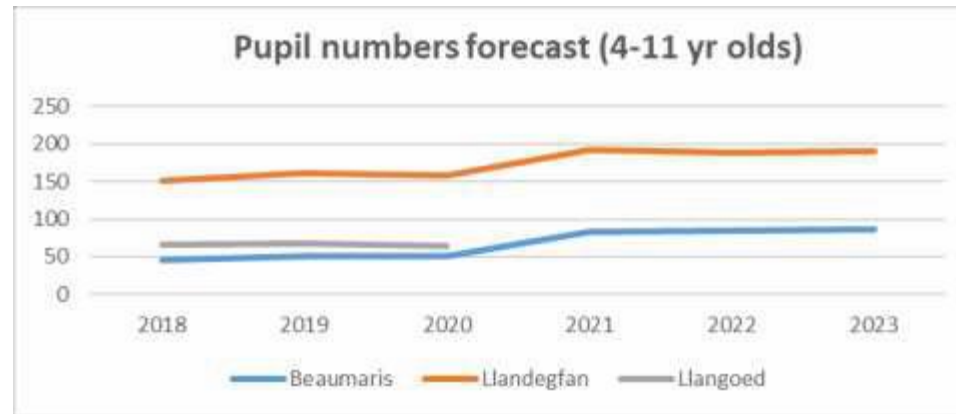
Should the proposal to close Beaumaris Primary School be realised, it would close in September 2021. The impact on numbers would be as follows (this would take parents would allow their children to move there). :

| School            | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|-------------------|------|------|------|------|------|------|
| <b>Beaumaris</b>  | 46   | 50   | 50   |      |      |      |
| <b>Llandegfan</b> | 151  | 162  | 158  | 183  | 182  | 179  |
| <b>Llangoed</b>   | 66   | 67   | 65   | 82   | 79   | 76   |



If the proposal was to be realised, Llangoed Primary School would close in September 2021. The impact on numbers would be as follows (this assumes that parents would allow their children to move there):

| Ysgol             | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|-------------------|------|------|------|------|------|------|
| <b>Beaumaris</b>  | 46   | 50   | 50   | 83   | 84   | 86   |
| <b>Llandegfan</b> | 151  | 162  | 158  | 192  | 189  | 190  |
| <b>Llangoed</b>   | 66   | 67   | 65   |      |      |      |



For primary schools in the Seiriol area, the possible effect of new houses during the period of 2018-2026 was considered for each of the catchment areas of the schools. This would help understand what the likely growth would be in the catchment area.

Figures show that each house on Anglesey has, on average, 0.17 child of primary school age. By multiplying the number of potential new houses by 0.17, it gives an estimate of the number of additional pupils who would need to be educated in that school in the period under consideration 2018-2026.

|            | No. Of houses | No. Of children |
|------------|---------------|-----------------|
| Llandegfan | 33            | 6               |
| Beaumaris  | 80            | 14              |
| Llangoed   | 46            | 8               |
|            | <b>159</b>    | <b>28</b>       |

In considering the surplus places in the schools, it can be seen that there will be sufficient capacity in Ysgol Beaumaris and Ysgol Llangoed but Ysgol Llandegfan will continue to be full or over capacity for the next few years. It can also be seen that the increase would not make much difference to the % surplus places at Ysgol Beaumaris.

### **5.c GEOGRAPHICAL AND TRAVEL FACTORS**

The Welsh Government states that primary aged pupils should not have to travel more than 45 minutes each way to school.

The LA provides free transport for primary school pupils under the age of 16 who live **2 miles** or more from school in which catchment they live.

The same policy also states, “that transport will not be provided for part-time nursery pupils.”

Should a decision to close Beaumaris or Llangoed this would result in a change in travel arrangements for learners from the direction of Beaumaris or Llangoed. Officers of the Authority would decide whether transport would be required to Beaumaris or Llangoed after conducting a safety assessment of the routes.

## 5.d Community Involvement

| Methods of engagement and consultation                           | The groups included in the consultataion/ engegment process   | Number in attendance  | Issues raised   | The Authority's response  |
|--|---|---|---|---|
| <p>Non -statutory Consultation</p> <p>10 June - 30 July 2017</p> | <p>Staff from the schools under consideration</p> <p>Governors of the schools under consideration</p> <p>Parents from the schools under consideration</p> <ul style="list-style-type: none"> <li>• the Welsh Ministers</li> <li>• Local and regional Assembly members</li> <li>• Local member of Parliament</li> <li>• Estyn</li> <li>• learning and staff Unions representing teachers and other staff</li> <li>• Regional Education Consortium – gwe</li> <li>• Regional Transport Consortium</li> <li>• Police and Crime Commissioner for North Wales</li> </ul> | <ul style="list-style-type: none"> <li>• Local elected</li> </ul> | <p>Approx 26</p> <p>Approx 28</p> <p>Approx 130</p> <hr/> | <p><b><u>Ysgol Beaumaris</u></b></p> <ul style="list-style-type: none"> <li>• asked about reducing the area of the school and for the extra care housing facilities.</li> <li>• Transport</li> </ul> <p><b>Ysgol Llandegfan</b></p> |

- Asked about one primary school to replace the three its location and the next steps in the consultation process.

The site option appraisal exercise undertaken by the Authority noted that the site of Ysgol Beaumaris Primary School was the preferred site for Extra Care Housing in the area.

Traffic and travel issues will be addressed as part of a Traffic Impact Assessment carried out for each new project.

A draft timetable was shared with stakeholders.

The Authority undertakes

|  |   |  |  |   |
|--|---|--|--|---|
|  | <p>members</p> <ul style="list-style-type: none"> <li>• Local Fostering Providers</li> <li>• Local community councils</li> <li>• Children and young people's partnership (Anglesey and Gwynedd)</li> <li>• Early Years and Childcare Partnerships</li> <li>• Youth officer within IACC</li> <li>• Heads of secondary school</li> <li>• Head of the 3 primary school concerned and their governing bodies.</li> <li>• Education Personnel Officers and Admissions IACC</li> <li>• Gwynedd Council</li> </ul> |  | <ul style="list-style-type: none"> <li>• Transport to the new school and a concern for possible travel on small, narrow lanes.</li> <li>• -Asked why Llandegfan School is part of the process?</li> <li>• Decision has been made</li> <li>• Concern about the potential impact of the closure of the school on pre-school education in the village</li> </ul> <p><b><u>Ysgol Llangoed</u></b></p> <ul style="list-style-type: none"> <li>• asked why Ysgol Llangoed is part of the process?</li> <li>• closing the school would be a waste of a community resource and there would be</li> </ul> | <p>consultations and appraises a number of options to reach a decision.</p> <p>Pre-school facilities are always considered as part of the education strategy in the area. Stakeholder Groups have been established after the decision has been taken by the Executive. The Stakeholder Group would help determine the future of any current provision, e.g. by looking at a suitable alternative location.</p> <p>See the statutory consultation document for the reasons.</p> <p>These issues are considered in the Impact Assessment, a</p> |
|--|---|--|--|---|



|  |   |   |   |  |
|--|---|---|---|--|
|  |   |   | no educational or economic benefit arising from that  | live document and will continue to be considered by the Stakeholder Group.   |
| Satutory Consultation<br>20 November 2017- 6 February 2018 | Staff from the schools under consideration<br><br>Governors from the schools under consideration<br><br>A representation of children from the schools under consideration | Approx 31<br><br>Approx 22<br><br>Approx 96 | <b><u>Ysgol Beaumaris</u></b> <ul style="list-style-type: none"> <li>▪ Asked about a smaller scale Beaumaris and about the extra care housing provision</li> <li>▪ A number of people were concerned about Transport and the situation regarding local flooding</li> <li>▪ Need time to introduce alternative options</li> <li>▪ We have prepared our own questionnaire and will submit our own Community Impact Assessment.</li> </ul> | This option was considered in the statutory consultation document.<br><br>The Authority and the Welsh Government are addressing the situation regarding the local flooding.<br><br>Stakeholders were given time to propose alternative options and were evaluated in the statutory consultation document.<br><br>This will be addressed in the business cases, if the option to modify Ysgol Llangoed is approved. |

|  |  |  |   |  |
|--|--|--|---|--|
|  |  |  | <p><b><u>Ysgol Llandegfan</u></b></p> <ul style="list-style-type: none"> <li>▪ Need to address traffic matters.</li> </ul> <p><b><u>Ysgol Llangoed</u></b></p> <ul style="list-style-type: none"> <li>▪ Sufficient space on site for the adaptations?</li> <li>▪ Parking.</li> <li>▪ How will you manage and keep the school open during the period of adapting the schools.</li> </ul> |  |
| Establish a Stakeholder Engagement Group |  | To be confirmed following the decision of the Executive. |   |  |

Between the period of 20<sup>th</sup> November 2017 and 6<sup>th</sup> February 2018 a statutory consultation on the future of primary school provision area Seiriol was held. The purpose of the consultation was to provide an opportunity for local residents affected by the proposals to question Council officers further and to express their opinion and comments. Several different aspects were discussed during the meeting, with a summary prepared above. The stakeholders emphasised the close relationship that exists between the schools and their communities. Inevitably, the uncertainty about the future of the schools lead to concerns about the future of the communities, and their sustainability without a local school.

There was a further opportunity as part of the statutory consultation for local residents to contribute towards the proposal put forward by the Executive of the Council. They were invited to contribute to the community impact assessment by completing a survey in order to enhance the

Authority's understanding of the issues and comments from the communities and encourage the collaboration between the authority, the schools, parents and pupils.

The Authority will use the survey to determine how the proposal will affect our communities. Please find below a summary of the comments.

The survey results is based on the original proposal under consideration:

- to close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy; and
- to review the existing catchment areas of the three schools and implement any changes when Ysgol Beaumaris closes; and
- the refurbishment of Ysgol Llandegfan and Ysgol Llangoed; and
- consider whether to federalise Ysgol Llangoed and Ysgol Llandegfan at the end of this process.

|  | <b>A summary of the possible effects on the Community, as noted by the stakeholders</b>   | <b>Impact</b>  | <b>Comments/ Mitigating actions proposed by the Authority</b> | <b>Remaining impact</b> |
|--|---|--|---|-------------------------|
| <b>The Stakeholders of Ysgol Beaumaris</b> | <ul style="list-style-type: none"> <li>▪ Very damaging for current young families of Beaumaris. It will be very difficult for the town of Beaumaris to be a popular destination for young families in the future.</li> <li>▪ It will become a town for the elderly</li> <li>▪ A town without a school is no longer a town. Negative impact on the concept of 'community'</li> </ul> | <ul style="list-style-type: none"> <li>▪ Children need to</li> </ul> |   | Negative                |

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ber of community and volunteer groups, and these are very successful groups. There are a large number of activities and events regularly held for people of all

ages in the area. Retaining the town's activities would ensure continuity of the informal social environment for our stakeholders, and the sense of 'community'.

Negative and Positive

|   |  |                      |   |          |
|---|--|----------------------|---|----------|
|   | <p>contribute to the vitality of a community</p> <ul style="list-style-type: none"> <li>▪ It will create an 'old' community. School closure will cause an aging population, and this will be an additional pressure on our Health services.</li> <li>▪ We need a cross section of people to make a 'community'</li> <li>▪ Very damaging to town</li> <li>▪ Difficult for the 'Grandparents' generation to transport and collect their children from one of the alternative schools to Beaumaris.</li> <li>▪ Adverse impact as children will attend schools off the island, and travel to another school (not Llangoed and Llandegfan)</li> <li>▪ The future of the town is under threat</li> </ul> |                      | <p>The Authority and relevant Governing Bodies will ensure that after-school provision is as accessible as possible to all pupils.</p> <p>The demographic changes should be noted. The pupil numbers at Ysgol Beaumaris have decreased, although it is located in an urban area. We recognise that local educational facilities are a key factor for parents and young families as they consider locations for settling down, but other key considerations including housing affordability and the work opportunities available locally also contribute to their choices.</p> |          |
| <b>The Stakeholders of Ysgol Llangoed</b> | <ul style="list-style-type: none"> <li>▪ Closing Ysgol Beaumaris would strengthen the community of Llangoed, and Ysgol Llangoed will support the people attending the</li> </ul>   | Negative and Neutral | <p>Collaboration between the schools will be encouraged, if the proposal under consideration is approved. The Authority will</p>  | Positive |

|  |   |                              |   |                 |
|--|---|------------------------------|---|-----------------|
|  | <p>school, that live outside the catchments area</p> <ul style="list-style-type: none"> <li>▪ Recognise that closing Ysgol Beaumaris is damaging to the town</li> </ul>   |                              | <p>encourage the establishment of foundations for joint working and joint planning among school staff. The schools will continue to undertake joint activities, before the change takes place, to give the children an opportunity to familiarise with each other.</p>  |                 |
| <p><b>The Stakeholders of Ysgol Llandegfan</b></p> | <ul style="list-style-type: none"> <li>▪ Recognise that the proposal under consideration will have some negative impact at the beginning, as no one wants to see their local school closing.</li> <li>▪ The proposal will have a positive impact on Ysgol Llandegfan as it will provide more jobs and will improve the quality of the building.</li> <li>▪ We welcome the adaptations to the school, but not the federalisation</li> <li>▪ Retaining the most populated school will have less of an impact on the children</li> </ul> | <p>Negative and Positive</p> | <p>Collaboration between the schools will be encouraged, if the proposal under consideration is approved. The Authority will encourage the establishment of foundations for joint working and joint planning among school staff. The schools will continue to undertake joint activities, before the change takes place, to give the children an opportunity to familiarise with each other</p> | <p>Positive</p> |

## 5.e Further information about the schools

|   |             | Ysgol<br>Beaumaris   | Ysgol<br>Llandegfan  | Ysgol<br>Llangoed |
|---|-------------|----------------------|----------------------|-------------------|
| Children from the catchment area attending the school                                   |             | 83%                  | 59%                  | 77%               |
| Services provided by the school to the community, including extra-curricular activities |             |                      |                      |                   |
| Activity  | School Term | Frequency            | Frequency            | Frequency         |
| Breakfast Club  | School Term | Daily                | Daily                | Daily             |
| Football  | School Term | Once a Week          | Once a Week          |                   |
| Netball   | School Term |                      | Once a Week          |                   |
| Urdd  | School Term | Once every fortnight | Once every fortnight | Once a week       |
| After School Club   | School Term | Daily                |                      |                   |
| Agor y llyfr  | School Term | Weekly               |                      |                   |
| Team under 5 ( mewn un dosbarth)  | School Term | Daily                |                      |                   |
| Athrawon gyda gofal golwg disgyblion  | School Term | Daily                |                      |                   |
| Parent Teacher Association  | School Term |                      |                      | 4 times a term    |
| Keep fit club   | School Term |                      | Once a Week          |                   |
| Gardening Club  | School Term |                      | Once a Week          |                   |
| Coding Club   | School Term |                      | Once a Week          |                   |
| Thanksgiving Service  | School Term |                      | Once a Year          |                   |
| Christmas Service   | School Term |                      | Once a year          |                   |

| Community facilities used regularly by the school                      |   |                                |   |        |
|--|---|--------------------------------|---|--------|
| e.e. Church  | Church/Chapel<br>– Agor y Llyfr                   | Chapel, Parish Hall,<br>Church | Village Hall<br>Residential<br>home   |        |
| Community facilities provided by and activities held on school grounds |   |                                |   |        |
| Cylch Ti a Fi  | School Term                                       | weekly                         |   |        |
| Band practice  | No specific time                                  | occasional                     |   |        |
| Little Puffins – Meithrin  | School Term<br>and Summer<br>Holidays.            | daily                          |   |        |
| Mudiad Meithrin  | School Term                                       |                                | 10 hours per week   |        |
| Playgroup  | School Term                                       |                                | 10 hours per week   |        |
| Clwb Gofal Plant   | School Term<br><br>School holidays<br><br>Gwyliau |                                | Every evening<br>between 3pm and<br>5:30pm<br><br>Every Tuesday and<br>Thursday between<br>8am and 5:30pm |        |
| Drama Practice   |   |                                |   | weekly |



| Impact on local businesses and employment |   |  |                            |
|---|---|--|----------------------------|
| Retail businesses in the catchment area   |   | Contribute to activities such as:<br>Remembrance Service<br>Carol singing<br>Coffee Club<br>Fun Run Llandegfan<br>Christmas Fair | Local shop and post office |
| Childcare businesses in the catchment.    | - | -  | -                          |

It became apparent during the analysis of the information provided by the Stakeholders that a range of facilities and activities are used and held in the communities of the schools under consideration. We anticipate that community activities will continue, even if the proposal under consideration is approved. . For the purpose of this assessment and in particular for the community assessment we have taken into account the views of our stakeholders for assessing the potential impact on our communities. We emphasise that this is an initial document and we will continue to take into account the impact of the proposal on our community activities, our residents in our communities and the intention to work together on mitigation measures.

If the proposal is approved by the Executive the schools will continue to be very suitable for housing community activities. The impact of the proposal on the community at present is negative. If a negative impact is highlighted, the authority will introduce measures to mitigate this. Once again we emphasise that it is the Authority's intention is to work with communities as the changes to the current arrangements of the 3 schools takes place.

**Summary**

| Assessment | Impact (prior to the introduction of mitigation methods and measures) |
|------------|---|
| Equality   | +7  |
| Language   | +5  |
| Community  | -3  |

Above is a summary of the assessments. It should be emphasised that the assessments are working documents, and will be updated as the Authority and partners work on mitigation measures, to the negative community impact in particular.

A number of partners including the Isle of Anglesey County Council have undertaken the 'Building Communities' exercise in the Seiriol area. As part of the exercise, a large number of community groups were consulted with, to maintain conversations and solutions between service providers and a service user. One of the priority themes identified was community buildings and activities. The School Modernisation

Programme recognises the role and contribution of residents that are key to sustaining communities and will be prepared (together with our partners) to identify and share good practice in this regard.

You are invited to contribute towards the impact assessment by completing a survey to encourage joint working between the Authority, the schools, parents and pupils. The link to the survey is provided below. Please complete the survey by 2<sup>nd</sup> July 2018.

<https://www.smartsurvey.co.uk/s/QHSUW/>

## RECORD OF COMMENTS RECEIVED IN PREVIOUS CONSULTATIONS AND ANGLESEY COUNTY COUNCIL'S RESPONSES

The table below lists the comments received as part of the previous statutory consultation together with responses from the Isle of Anglesey County Council.

| No. | Comment  | Reply  |
|-----|--|--|
| 1.  | Closing Ysgol Gynradd Beaumaris (YGB) would increase the demographic imbalance in Beaumaris<br>Town needs to retain the school to attract and keep young people to create a balanced community         | These matters are discussed in the Impact Assessment prepared by the Authority.  |
| 2.  | Parents will not undertake a return journey to Llangoed<br>NO assessment made yet of parents preference, Llandegfan not on travel to work route  | This was said at the consultation meetings. The proposal states that if Ysgol Gynradd Beaumaris closes, parents should "state their preference for either Ysgol Llandegfan or Ysgol Llangoed". This will entail parents making a choice based on their working patterns. |
| 3.  | The Council has not given any money to YGB to update and renovate it;<br>School should have some money and modernisation put towards it<br>Ysgol Beaumaris has had "no money input for several years". | Since 2001, a total of £158,331 has been spent on maintaining Ysgol Gynradd Beaumaris. This compares with £212,683 for Ysgol Llandegfan and £162,776 for Ysgol Llangoed.   |
| 4.  | Why build more old people's homes when you have closed previous ones?<br>There are enough care for the elderly in Beaumaris<br>Care home not needed;   | Previous "old people's homes" were closed as they were not fit for purpose. A new extra care facility would conform to the latest Building Regulations and standards and would allow the residents to live independently.  |

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|     | There's already a purpose built care facility on the site which you have closed and left to rot away.  | It should be noted that this will not have an effect on the school modernisation consultation.   |
| 5.  | Why not use the money used to build Extra Care Housing (ECH) to build new homes for families?  | The money that could be used to build ECH would be from a different source to money used to build new homes for families and so would be impossible.<br>It should be noted that this will not have an effect on the school modernisation consultation. |
| 6.  | If closed, would not be able to knock it down.   | The Authority would need to liaise with CADW as to the future of the building.   |
| 7.  | Every town should have a school<br>A town should have a school   | There is not a statutory requirement for a town to have a school.  |
| 8.  | YGB has the only football pitch in the town  | An assessment of playing fields for Beaumaris would be reviewed.   |
| 9.  | The Authority should shut down a village ahead of Beaumaris  | The consultation is about the future of the primary education provision in the whole of the Seiriol area   |
| 10. | Need to emphasise the Welsh language at Ysgol Llandegfan;  | This is being done in accordance with the Authority's bilingual policy. See the Impact Assessment.   |
| 11. | Need to sort out the increase in traffic at Ysgol Llandegfan   | Traffic issues will be addressed as part of a Traffic Impact Assessment conducted for all new projects.  |
| 12. | There is no land in Llangoed and Llandegfan to extend  | Preliminary studies by the Authority's Property officers has shown that there is room at both sites to extend the schools.   |
| 13. | Beaumaris is fast becoming a retirement village. Would like to see a strategy to reverse this.<br>Houses in the area not big enough<br>"The low numbers of pupils in Ysgol Beaumaris reflect the fact new families | Local elected members and senior officers within the Authority are working on this   |

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|     | <p>can afford to live in Beaumaris”<br/> Perfectly possible to attract families to move here if everyone works together!<br/> We need to encourage young families to the area<br/> Many facilities in the town, need to keep the school and them</p>  |   |
| 14. | <p>You should close Llangoed not Beaumaris as there is plenty of room in Beaumaris</p>  | <p>This was considered as Option 1 in the report on the non-statutory consultation and scored 64 against 79 for the preferred option.</p>         |
| 15. | <p>Can walk to school but would not be able to do so to Ysgol Llangoed or Ysgol Llandegfan<br/> My parents don't drive<br/> Rely on others who do not drive;<br/> Wouldn't be able to collect or drop kids off<br/> Unable to walk to another school<br/> Don't want to travel in a bus</p> | <p>Traffic and travel issues will be addressed as part of a Traffic Impact Assessment conducted for all new projects.</p>                         |
| 16. | <p>I feel the County Council has a moral obligation to take note and act on the views presented to them by the community of Beaumaris</p>   | <p>The Authority is empathetic to the views presented and elected members are aware of these factors when making decisions</p>                    |
| 17. | <p>Plans to close YGB not in accordance with Joint Local Development Plan (JLDP)</p>  | <p>There is nothing mentioned in the JLDP that states that service centres include to have schools.</p>   |
| 18. | <p>No mention of how you would deal with the staff</p>  | <p>This information was included in the supplementary information and would not differ from the practice established for the last 3 projects.</p> |

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| 19. | Use land behind the school to build houses for young families and Haulfre land as well   | This would be considered by relevant Planning officers is part of the process   |
| 20. | Documents difficult to understand  | Much information is required in the consultation documents in line with the School Organisation Code. The Authority strives to ensure the documents are as accessible as possible.  |
| 21. | The drivers for change in the document are reducing in significance  | The Authority does not agree that the drivers for change are reducing in significance and so continues to use them  |
| 22. | Child with SEN;  | It is not clear if this pupil has a Statement. A Statement is a document which sets out a child's Special Educational Needs (SEN) and any additional help that the child should receive. The aim of the Statement is to make sure that the child gets the right support to enable them to make progress in school. This Statement would remain valid for any child in question. |
| 23. | Problems with roads need to be tackled<br>Roads need to be sorted.   | Works to improve and strengthen the A545 are continuing through the Authority's Highways Department. An extra £159,000 will be spent on stabilising the main road between Menai Bridge and Beaumaris.   |
| 24. | Disagree with ECH  | Decision was made by the Authority's Executive on 19 February 2018  |
| 25. | Closure would be a huge loss to town and surrounding area<br>Closure would create difficulties for local parents and damage the community<br>Losing the school would be a heavy blow to the future of the community<br>The proposal to close YGB will weaken the local community.<br>Having a care home in the town instead of | These matters are given some consideration in the Impact Assessment prepared by the Authority and will continue to be considered by the Stakeholder Group.  |

|     |   |   |
|-----|---|---|
|     | a school will be the death of the town, will put young families off moving to the town<br>Closing our school will just kill our town,                                 |   |
| 26. | The importance of Little Puffins has been overlooked<br><br>What will happen to Breakfast Club Afterschool club Puffins?<br>Clubs in the school are successful        | Pre-school facilities are always considered as part of the education strategy in the area. What has been done in the past is that a Stakeholder Group was established after the decision was taken by the Executive. The Stakeholder Group would help determine the future of any existing provision, e.g. look at a suitable alternative location. |
| 27. | Llangoed and Beaumaris could share headteacher;   | This was considered as Option 8 in the report on the non-statutory consultation i.e. 19 June – 30 July 2018 and scored 64 against 79 for the preferred option.  |
| 28. | Cut the corruption in the Council - this would probably save millions; the Isle of Anglesey County Council (IoACC) should be closed not our school.                   | There is no corruption at the Council. IoACC is scrutinised by the Welsh Audit Office and Welsh Government continuously. IoACC faces huge financial challenges as do most local authorities.  |
| 29. | Close the other schools and put the money into our school and make a super school; the others are villages, closing our school will just kill our town,               | This was considered as Option 12 in the report on the non-statutory consultation and scored 66 against 79 for the preferred option. The lack of suitable land was a factor in this regard.  |
| 30. | This school could serve as the main school for the catchment area ~250  | This was considered as Option 12 in the report on the non-statutory consultation and scored 66 against 79 for the preferred option.   |
| 31. | Close Llangoed instead of YGB, Beau could easily accommodate all the pupils. Use the Llangoed site to develop into extra care facilities, easier access to shop, post | This was considered as Option 1 in the report on the non-statutory consultation and scored 64 against 79 for the preferred option.  |



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|     | office and bus stop, this being a level site and NOT on top of a steep hill.<br><br>Put ECH in Llangoed and use YGB site for super school  |  |
| 32. | Develop an innovative model where YGB pupils and older people at ECH learn together; closure would have a negative effect on the community of the town and could lead to younger Welsh speaking families moving away from the town | This was one of the options put forward by the Governors of Ysgol Gynradd Beaumaris and scored 72 against 79 for the preferred option.   |
| 33. | Access to and from ECH would be difficult and would impact on the surgery and on house prices.   | A site options appraisal by the Authority identified the site of Ysgol Gynradd Beaumaris as the preferred site for Extra Care Housing in the area  |
| 34. | Every child should be able to have a choice of walking to their local school; having buses twice a day to Llangoed / Llandegfan would have a giant impact on air pollution and the environment                                     | It is not possible for every child to be able to walk to school. Calculations in the report show that the use of buses would not have a greater impact on the environment than closing Ysgol Gynradd Beaumaris. This can be seen in section 12 of the report on the statutory consultation (20 November 2017 – 6 February 2018). |

